

Kansas IDEA State Performance Plan Public Report

Federal Fiscal Year 2009 Data Reported on March 15, 2011

Indicators	Col. A Current Year District Data	Col. B Current Year Statewide Target	Col. C Current Year Statewide Target Met?
Ind 1 Graduation Rates	██████	80.00%	██████
Ind 2 Drop-Out Rates	██████	2.46%	██████
Ind 3B Assessments- Math Participation	██████	97.80%	██████
Ind 3B Assessments- Reading Participation	██████	97.80%	██████
Ind 3C Assessments- Math Proficiency	██████	76.40%	██████
Ind 3C Assessments- Reading Proficiency	██████	77.20%	██████
Ind 5A LRE 6-21, Reg Ed 80%	██████	59.50%	██████
Ind 5B LRE 6-21, Reg Ed 40%	██████	8.20%	██████
Ind 5C LRE 6-21, Separate	██████	2.14%	██████
Ind 7A1 EC Outcomes, Social/Emotional	75.00%	85.93%	No
Ind 7A2 EC Outcomes, Social/Emotional	56.36%	65.16%	Yes
Ind 7B1 EC Outcomes, Knowledge & Skills	78.43%	86.38%	Yes
Ind 7B2 EC Outcomes, Knowledge & Skills	50.91%	63.60%	No
Ind 7C1 EC Outcomes, Appropriate Behavior	68.42%	86.24%	No
Ind 7C2 EC Outcomes, Appropriate Behavior	65.45%	76.79%	No
Ind 11 Timely Evaluations	100.00%	100.00%	Yes
Ind 12 Transition from Part C to Part B	100.00%	100.00%	Yes

Indicator Shading: Performance indicators are in green, Compliance indicators are in yellow.

- Col. A Current Year data appears when the number of students is greater than or equal to ten.
- Col. B Target established for the Indicator.
- Col. C A comparison is made between the Current Year data and the Target. The word Yes appears in this column when the data for Current Year met the Target. When the Current Year data does not meet the Target, the word No appears and is shaded. The Statewide Target determination cannot be made when the Current Year data is not available and the letters "NA" are then displayed. When the number of students is less than ten, the Statewide Target determination is not made and a pound sign (#) is displayed. If the district rate does not meet the target outright, the Binomial Test of Probability is calculated to determine if the district rate is significantly different from the target. If the district rate is not significantly different from the target, then the district meets the target.

Additional information about the Kansas State Performance Plan (SPP) and Annual Performance Report (APR) can be found on the Kansas State Department of Education Special Education Services webpage at www.ksde.org and at the U.S. Department of Education website at idea.ed.gov.

Indicators	Col. D Current Year District Data	Col. E Significant Discrepancy Due to Policies, Practices, or Procedures?	Col. F Current Year Statewide Target Met?
Ind 4A Suspension and Expulsion	0.00%	No	Yes

- Col. D Data for Kansas from Current Year. See the Results and Compliance Indicator Report Guide document on the web at www.ksde.org for information on the methods.
- Col. E The word Yes appears in this column if the Significant Discrepancy was due to policies, practices or procedures. If the Significant Discrepancy was not due to policies, practices or procedures, the word No appears.
- Col. F Did Kansas meet the Target of not having a Significant Discrepancy in the number of Suspensions and Expulsions due to policies, practices or procedures?

Indicators	Col. G Disproportionate Representation Due to Inappropriate Identification?	Col. H Current Year Statewide Target Met?
Ind 9 Disproportionate Representation by Ethnicity	No	Yes
Ind 10 Disproportionate Representation by Disability	No	Yes

- Col. G The word Yes appears in this column if Disproportionate Representation was due to inappropriate identification. If the Disproportionate Representation was not due to inappropriate identification, the word No appears.
- Col. H Did Kansas meet the Target of not having Disproportionate Representation due to Inappropriate Identification?