







What is the role of the family in ECO Process?

1. Team Member
2. Child information provider
3. ECO Summary Statement Development Participant
1. Consumer

Resource for Families

- A Family Guide to Participation in the Child Outcomes Measurement Process

National Parent Technical Assistance Center
at PACER Center and ECTA

Family as team member

“ Early childhood assessment is a flexible, collaborative decision-making process in which teams of parents and professionals repeatedly revise their judgments and reach consensus”

Family as information provider

ECO Summary statements rely on information about a child's functioning across situations and settings.

Parent input is crucial: family members see the child in situations that professionals do not.

The rest of the team will need to learn what the family members know about the child – what the child does at home, at grandma's house in the grocery store, etc.

As participant in the ECO Summary Statement Discussion

As members of the IFSP team, families are natural participants in the discussion. Their role in the rating is child expert, while other members of the team will know child development and the skills and behaviors expected at various age levels.

As consumers

We need to explain why the early childhood summary statement is being done and what it means.

To Professionals Who Must
Conference Cases

[http://www.broadreachtraining.com/
videos/advice.htm](http://www.broadreachtraining.com/videos/advice.htm)

The ECO Process = Chance to
Talk About Some Hard Things in
A Safe Place

- Reframing the ECO Process as a Partnership with Parents
- We need to get rid of our concerns with ECO Process... somehow let it go... and approach the discussion with kindness
- Families will pick up on where we are in our acceptance of the ECO Process

The ECO Process = Chance to
Talk About Some Hard Things in
A Safe Place

- Trust the process
- We will figure this out together
- May try a number of ways to have the conversation out until we get it right
- Rely on each other and parents to help us get it right

The ECO Process = Chance to Talk About Some Hard Things in A Safe Place

- Support providers to know how to broach the issue.
- More in how you approach it versus what you say
- This isn't the final or only time or only way you have the conversation about this child.
- Many other things are still in place.. Kansas has long history of being Family Centered.. Relationship Focused.. Won't lose that!

The ECO Process = Chance to Talk About Some Hard Things in A Safe Place

- Share My Child's Story
- Discuss outcomes
- Back to My Child's Story in Resources Priorities

Logistically... When Will We Discuss Outcomes?

At logical places in the process from intake to exit

Integrating Child and Family Outcomes into the Individualized Family Service Plan (IFSP) Process *

Identification and Referral	Intake and Family Assessment	Child Evaluation and Functional Assessment	IFSP Development	Service Delivery and Transition
<ul style="list-style-type: none"> Obtain referral Collect information on request from including reasons for referral and results of screening or assessment, if applicable Establish child record 	<ul style="list-style-type: none"> Schedule intake visit with family (complete meeting) Determine need to conduct screening Determine needs to participate parent/sibling interpreter Advocate/coordinate referral in writing with referral source 	<p align="center"><small>45 days</small></p> <p>Request writing developmental and medical information with parental consent</p> <ul style="list-style-type: none"> Determine if child is automatically eligible (diagnosed condition) Determine necessary evaluation and assessment to identify child's developmental status and unique needs in each developmental area 	<ul style="list-style-type: none"> Provide family with parental prior written notice rights for child IFSP meeting and prepare family for meeting 	<p>Ensure that service providers implement child IFSP services</p> <ul style="list-style-type: none"> Monitor child and family progress using the outcomes as a measurement of quality assurance for service Coordinate ongoing service provision and ensure timely IFSP review/revise IFSP (including reauthorization) Provide parental prior written notice rights and coordinate transition conference Coordinate discharge transition plan with state and service Ensure I.C.A. and E.S.A. notification Obtain consent for release of information to I.C.A. or appropriate entity Ensure implementation of transition plan for service transition Provide transition follow up Provide prior written notice rights to discontinue services Complete and CCQ Close child record
<ul style="list-style-type: none"> Other family concerns and program information about following procedures dictated by service delivery model (individual versus integrated service coordination) Use child and family autonomy in granting consent to participate Discuss reasons for referral, ongoing process for child and family records Provide general information about program Share program brochure and information about child and family outcomes Examine family interest in accessing program services and scheduling intake <p><small>The review of this plan is a process in beginning services for the IFSP process through the use of the Family Handbook. The plan will be revised after the IFSP process.</small></p> <p><small>Review of child information coordination with the outcome of the plan and family records necessary to be reviewed and updated IFSP meeting in the development and implementation of the plan and family records IFSP meeting.</small></p>	<ul style="list-style-type: none"> Conduct screening, if appropriate, provide prior written notice rights and obtain parental consent Enter program in database, communicating process of program as well as child and family outcomes to the household Coordinate with family if they wish to have child evaluated and assessed Provide and explain rights: <ul style="list-style-type: none"> Obtain written parent consent for evaluation/assessment of child and request release of information forms Provide prior notice for evaluation Gather information about child and family, incorporating child and family outcomes <ul style="list-style-type: none"> Use outcomes framework to think about child's functioning; discussing everyday routines and activities (ICQ) and family Use information gathered at intake to help determine evaluation focus Gather and document information about the child's functioning through naturalistic observation Gather and document information about the child's functioning through naturalistic observation <ul style="list-style-type: none"> For families who prefer to participate, include an interview and assessment tool to gather family information about family concerns and priorities for their child and family using the child and family outcomes as a framework Information about family resources to assist in addressing priorities and concerns <p align="center"><small>ECTA Center, 2014</small></p>	<ul style="list-style-type: none"> Team, including family, conducts evaluation and assessment, determine eligibility, and provide parental prior written notice to eligible children Eligibility and quality assessment(s) should guide IFSP development Build team intake information <ul style="list-style-type: none"> Embed functional authentic assessment into conversation with families Probe for functioning in 3 child outcomes Probe for functioning in daily routines Probe for functional information on PLDOs, as items Facilitate and document observation of child in natural environment <ul style="list-style-type: none"> Document the child's functioning in 3 child outcomes through interview/consultation with service providers 	<ul style="list-style-type: none"> Develop IFSP team, including family, service coordination and other providers needed to develop IFSP meeting Review parent priorities and concerns Summarize present levels of development/functional skills Describe how child uses skills in the child outcomes area Based on all information already gathered, review COQ (continuity of services) which comply with relevant regulations and provisions (including the provision according to the family outcome) Establish functional and measurable individualized child & family outcomes Identify necessary services and methods to begin service <p>Provide prior written notice rights for IFSP services, obtain parental consent for IFSP services (aligning IFSP)</p> <p>Implement timely services for which parents consent (see IFSP/COQ)</p>	

10 Phrases to Use...

- At your table...brainstorm the phrases you might use with families...
- Need 10 phrases.. Very concrete... very specific
- Phrases providers can use until they get more comfortable...
- For example...Here is what we are seeing... Does that match what you are seeing?

Discussion Questions

- How do you see integrating the ECO Summary Statement process into discussions with parents from intake to exit?

Discussion Questions

- What are important talking points for discussing ECO Summary Statement process with parents? Use 10 points from brainstorm as starting point.
- What are important things not to say to parents?
- What is your action plan between now and July to prepare for the conversation?

ECO Process Gone Awry

http://www.infantva.org/documents/EArty_childhood_outcomes_gone_awry.mp4
