

Outcomes Integration Needs Assessment for Kansas

| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------------------------|--|----------------|-------|---------|----------|-------------------|
| General | | | | | | |
| 1 | I have a solid understanding of the breadth and depth of what is included in each of the 3 child outcomes. | | | | | |
| 2 | I have a solid understanding of functional assessment. | | | | | |
| 3 | I have a solid understanding of what constitutes functional skills and abilities. | | | | | |
| 4 | I have a solid understanding of quality resources that I can use to assist with age anchoring children's skills/behaviors. | | | | | |
| 5 | I have a solid understanding of the ECO Child Outcome Summary Statement scale. | | | | | |
| 6 | I have a solid understanding of the quality resources that I can use to assist with determining an accurate COS rating. | | | | | |
| 7 | I explain measuring child outcomes to families effectively. | | | | | |
| 8 | I explain measuring family outcomes to families effectively. | | | | | |
| Process | | | | | | |
| 9 | I am able to gather information about a child's functioning in the 3 outcomes areas. | | | | | |
| A | <input type="checkbox"/> Initial contacts/observations | | | | | |
| B | <input type="checkbox"/> Assessment | | | | | |
| C | <input type="checkbox"/> IFSP implementation | | | | | |
| D | <input type="checkbox"/> Exit | | | | | |
| 10 | I am able to coordinate with colleagues to review available information about a child's functioning to determine accurate ECO Child Outcome Summary Statements. | | | | | |
| A | <input type="checkbox"/> Entry | | | | | |
| B | <input type="checkbox"/> Annual (as applicable) | | | | | |
| C | <input type="checkbox"/> Exit | | | | | |
| Families | | | | | | |
| 11 | I am able to discuss ECO Child Outcome Summary Statements with families effectively. | | | | | |
| A | <input type="checkbox"/> Entry | | | | | |
| B | <input type="checkbox"/> Annual (as applicable) | | | | | |
| C | <input type="checkbox"/> Exit | | | | | |
| 12 | I use the 3 outcomes as an organizing framework for conversations with families. | | | | | |
| A | <input type="checkbox"/> Initial contacts/observations | | | | | |
| B | <input type="checkbox"/> Assessment | | | | | |
| C | <input type="checkbox"/> IFSP/IEP implementation | | | | | |
| D | <input type="checkbox"/> Exit | | | | | |
| 13 | I am able to coordinate with families and colleagues to review available information about a child's functioning to determine accurate ECO Child Outcome Summary Statements. | | | | | |
| A | <input type="checkbox"/> Entry | | | | | |
| B | <input type="checkbox"/> Annual (as applicable) | | | | | |
| C | <input type="checkbox"/> Exit | | | | | |
| Outcomes Integration | | | | | | |
| 14 | I am familiar with integrating outcomes measurement into the IFSP/process. | | | | | |
| 15 | I understand the benefits of integrating outcomes into the IFSP process. | | | | | |
| 16 | I have concrete ideas of ways COS can be integrated into our IFSP process. | | | | | |
| 17 | I am interested in exploring ways/additional ways to integrate outcomes measurement into the IFSP process. | | | | | |