

Documenting ECO Summary Statements **on MCS**

Statement	ECO Summary Statement: Child's Development in Relation to Other Children The Same Age	Assessment Consideration and Documentation
Age expected skills.	Child has all of the skills we would expect of a child this age.	<ul style="list-style-type: none"> • Provide examples of child's age expected functioning.
	Child has the skills that we would expect of a child this age; however there are some concerns on quality or frequency in using them.	<ul style="list-style-type: none"> • Provide examples of the child's age expected functioning. • Provide specific information about the concern that led to the rating of 6. • If there is evidence of functioning that is not age expected, a rating of 6 or 7 should not be assigned.
Mix of age expected skills and skills of younger child.	<p>Child shows many age expected skills.</p> <p>Child continues to show some skills that would be described like that of a slightly younger child.</p>	<ul style="list-style-type: none"> • Provide examples of child's age expected functioning. • Provide examples of the child's functioning that is NOT age expected.
	<p>Child shows occasional use of some age expected skills.</p> <p>Child still shows more skills like those of a younger child.</p>	<ul style="list-style-type: none"> • Provide examples of age expected functioning. • Provide examples of the child's functioning that is NOT age expected. • Evidence should show more functioning that is NOT age expected than functioning that is age expected.

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Rating	ECO Summary Statement: Child's Development in Relation to Other Children The Same Age	Assessment Consideration and Documentation
Skills are like that of a younger child.	<p>Child's skills are like that of a younger child.</p> <p>Child uses many of the early skills that are necessary for development of skills that are expected at this age.</p>	<ul style="list-style-type: none"> • Provide examples of the child's functional skills. • Provide information about functional skills expected at this age, but not yet demonstrated. • There should be no functioning that is age expected to receive this rating.
	<p>Child's skills are like that of much younger child.</p> <p>Child is beginning to show some of the early skills that are necessary for development of more advanced skills.</p>	<ul style="list-style-type: none"> • Provide examples of the early functional skills the child is beginning demonstrating that are necessary for more advanced functioning. • Provide information about the next skills necessary for child to move toward age expected functioning. • There should be no functioning that is age expected to receive this rating.
	<p>Child's skills are like that of a much younger child.</p> <p>Child shows very early skills.</p>	<ul style="list-style-type: none"> • Provide examples of the child's functional skills. • Provide information about the next skills necessary for child to move toward age expected functioning. • There should be no functioning that is age expected age to receive this rating.