

# Embedding Assessment into Daily Activities and Routines

## REFERENCES AND RESOURCES

Cindy Kongs M.S., Misty D. Goosen, Ed.S.,  
Phoebe Rinkel, M.S. and David P. Lindeman, Ph.D.

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Kansas Inservice Training System  
Kansas University Center on Developmental Disabilities  
2601 Gabriel, Parsons, KS 67357  
620-421-6550 ext. 1618 or 1-800-362-0390 ext. 1618  
<http://kskits.org/>

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- \* These referenced materials can be borrowed from the KITS Early Childhood Resource Center:  
2601 Gabriel, Parsons, KS 67357  
620-421-6550, Extension 1651  
Email: [resourcecenter@ku.edu](mailto:resourcecenter@ku.edu)  
They can also be checked out online at <http://kskits.org/ecrc/>

## Resources

For additional information and examples of embedded instruction, including a research summary, see the CONNECT online module on Embedded Interventions:

<http://community.fpg.unc.edu/connect-modules/learners/module-1>

For additional information about using assessment data to identify accommodations, modifications, and instructional interventions for young children, see the following resources.

(All are available from the KITS Early Childhood Resource Center [www.kskits.org/ecrc](http://www.kskits.org/ecrc))

- \* Milbourne, S.A., & Campbell, P.H. (2007). *CARA's Kit: Creating adaptations for routines and activities*. Philadelphia, PA: Child and Family Studies Research Programs, Thomas Jefferson University. Missoula, MT: DEC [www.dec-sped.org](http://www.dec-sped.org)
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- \* These resources can be borrowed from the KITS Early Childhood Resource Center:  
2601 Gabriel, Parsons, KS 67357  
620-421-6550, Extension 1651  
Email: [resourcecenter@ku.edu](mailto:resourcecenter@ku.edu)  
They can also be checked out online at <http://kskits.org/ecrc/>

For information about collecting and reporting on Early Childhood Outcomes in Kansas go to <http://www.kskits.org/ta/ECOOutcomes/Index.shtml>

For research and resources that promote high quality practices including embedded instruction by preschool teachers and family members, watch for the tools being developed by the collaborative Embedded Instruction for Early Learning project funded by the Institute of Education Sciences (IES): <http://www.embeddedinstruction.net/node/10>

## Additional Readings

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Hojnoski, R., Gischlar, K., & Missall, K. (2009a). Improving child outcomes with data-based decision making: Collection data. *Young Exceptional Children, 12:3*, 32-44.