

December 2011

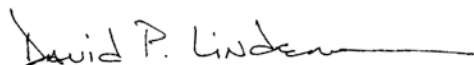
Dear Colleague,

Infant toddler networks and school districts serving young children with special needs collect and submit Early Childhood Outcome (ECO) data to the Kansas Department of Health and Environment (KDHE) and the Kansas State Department of Education (KSDE) to fulfill federal accountability requirements for IDEA programs. KDHE and KSDE have instructed early intervention networks and school districts to use results from one of eight identified curriculum based assessment (CBA) tools when measuring and reporting ECO data. CBA measures are useful beyond the new ECO requirement. Specifically, these tools can be used for ongoing assessment of the progress of individual or groups of children. This will provide data necessary to adapt or change instructional strategies and support children in achieving desired outcomes. Information gathered from observation and curriculum-based assessment can be useful in reporting child progress on Individual Education Plan (IEP) goals or Individual Family Service Plan (IFSP) outcomes. For preschoolers, CBA data can be used to document a child's present levels of academic achievement and functional performance, and to demonstrate the child's "involvement and progress in the general education curriculum" as prescribed by law (IDEA, 2004, Title I, B, 614 [d] 1 Ail ([a])). Also, results of CBA measures over time can be used for evaluating program impact on children's developmental and behavioral performance and early school success.

This packet describes a process of ongoing assessment techniques for monitoring individual child performance in preschool on a regular and frequent basis. In this packet, the Assessment, Evaluation, and Programming System (AEPS) is used as one example of how CBA can be embedded into ongoing activities and routines in a preschool classroom. The use of the AEPS for illustrative purposes in this packet does not constitute an endorsement of this tool over any of the other state identified CBA measures. Any CBA can be used in a similar manner.

We hope that when you have taken the time to review this packet you will find that it contains helpful information. Please complete the evaluation and return it to us at the address provided on the form or complete the evaluation online at: <https://www.surveymonkey.com/s/FYYWD9C>  
Thank you for your interest and your efforts toward the development of quality services and programs for young children and their families.

Sincerely,



David P. Lindeman, Ph.D.  
Director, Kansas Inservice Training System

**Kansas University Center on Developmental Disabilities**

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# Embedding Assessment Packet Evaluation

This packet has been developed as a resource to enable you to understand the issues related to using ongoing assessment embedded into your daily activities and routines. We would like you to evaluate how helpful this packet has been for you. Please respond to the following questions and return this form to us at the address below.

Please check the parts of the packet that you found most helpful.

- |   |   |
|---|---|
| <input type="checkbox"/> Introduction                 | <input type="checkbox"/> Setting the Stage for Ongoing Assessment |
| <input type="checkbox"/> Examples of Embedding Skills | <input type="checkbox"/> Collecting and Recording the Data        |
| <input type="checkbox"/> Using the Data               |   |

Please identify why each part you checked was helpful:

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Please check the parts of the packet that you found less helpful.

- |   |   |
|---|---|
| <input type="checkbox"/> Introduction                 | <input type="checkbox"/> Setting the Stage for Ongoing Assessment |
| <input type="checkbox"/> Examples of Embedding Skills | <input type="checkbox"/> Collecting and Recording the Data        |
| <input type="checkbox"/> Using the Data               |   |

Please identify what about this part(s) made it of little use:

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Please tell us what was not available in the packet that would have been helpful to you:

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Please tell us how you plan to use the information in the packet (circle all that apply):

- a. I am going to read the materials provided and/or referenced.
- b. I am going to share information or resources with coworkers.
- c. I am going to share information or resources with family members of my students.
- d. I am going to use information or resources to change my practices or those of others.
- e. I am going to evaluate the impact of the changes made and solicit and incorporate feedback from others.

Other comments or suggestions for future packets:

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Thank you for completing this form and returning it to us!

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