

Embedding Assessment into Daily Activities and Routines

Interactive Activity

Once you have completed this technical assistance packet, you should be able to complete each of these statements. But don't worry. We've included the answer key at the end. If you'd like an extra challenge, complete the word search puzzle, too.

1. Proactively planning authentic assessment provides a process for reorganizing curriculum based assessment items according to daily _____ of young children and results in a form for recording simultaneous systematic observations of multiple children (Cook, 2008).
2. The intent of _____ assessment is to create a link between children's abilities and appropriate interventions within the context of familiar surroundings (Meisels, 1997).
3. A _____ is a series of planned, systematic learning experiences organized around a particular philosophy of learning, includes a scope and sequence of learning goals, and provides a predetermined order in which individual skills should be taught in a developmentally appropriate manner.
4. _____ is an unstructured period when children engage in a variety of gross/fine motor, and social activities that can be used to practice specific skills and/or allow for the collection of assessment data.
5. Ultimately, assessment information is used to make good _____ that is aimed at improving outcomes for individuals as well as groups of children.
6. _____ are increments of an early learning standard that are used to gauge progress.
7. Designing and scheduling assessment activities linked to the early learning standards and curriculum _____ promotes the ongoing collection of information in a way is less intrusive and more authentic.
8. If, after reviewing progress monitoring data, it is believed that the learning goals continue to be appropriate, then changes in the daily schedule, _____ strategies, styles of interactions, interest area arrangements, materials, or the design and implementation of small group work may be what is required.

9. A developmentally appropriate curriculum provides direction for organizing and planning teaching through _____ activities, identification of specific materials, environmental arrangement, and utilization of specific intervention strategies.
10. When reviewing the collected assessment data it is important to determine if the instructional opportunities provided have been sufficiently _____ enough to bring about change.
11. The KSELD-ELS was created by a diverse group of early childhood stakeholders using current research and evidence regarding early_____.
12. Early learning activities designed for young children should be proactively planned, _____, and designed to be playful, motivating, and meaningful.
13. _____ evaluation provides systematic assessment of the effects of the broad overall system with the intention of examining the need for additional resources, realignment of services, professional development, and provides evidence of accountability.
14. School districts and infant toddler networks serving young children with disabilities are required to use a _____ _____ _____ in the Early Childhood Outcomes rating process.
15. It is imperative that early childhood professionals continually engage in assessment for the purpose of _____ teaching as well as learning.
16. Early childhood professionals cannot be _____ about helping children to progress unless they know where each child is with respect to learning goals.
17. _____ assessments within and across day to day activities allows the observer to gather information across various domains and skills as children perform routine tasks (Dunlap, 1997).
18. At a minimum, early childhood professionals should conduct an ongoing (formative) review of the child's progress at least every _____ days in order to modify instructional strategies appropriately.
19. One of the most difficult tasks in designing a system for monitoring progress is choosing tools and strategies that are not only appropriate for young _____ but that will also provide meaningful and useful information.

20. A developmentally _____ curriculum should be aligned with the Kansas Early Learning Document-Early Learning Standards (KSELD-ELS), and implemented with fidelity.
21. The term _____ is used to describe the proactive planning and creation of learning opportunities that allow *all* children to access, participate in and benefit from the general education curriculum as required in the IDEA amendments of 2004, increasing the likelihood of positive outcomes for *all* children (DEC, 2007).
22. Curriculum based assessment is a form of criterion-referenced measurement, which utilizes curriculum objectives to identify targets to _____ assess, and from which performance can be monitored over time. (Bagnato, 2007).
23. Assessment information collected by early childhood professionals should be used to plan curricular activities, learning experiences, and in moment-to-moment _____ with children.
24. An _____ is an example behavior, piece of knowledge, or skill that a child might demonstrate at different levels of development in order to meet a specified benchmark.
25. Before deciding how to respond to the data that have been collected, the teacher must first identify if _____ opportunities for instruction and practice have been provided as intended.
26. _____ is a term describing a determination based on assessment information and evaluation procedures used to identify if a child meets certain requirements that entitle him/her for specific services (e.g. early intervention/special education).
27. Ongoing assessment methods used to track performance on specific targets or skills are often referred to as _____.
28. A _____ screening is conducted to determine if a need for a more comprehensive assessment and evaluation is needed.
29. The _____ includes early learning standards that are appropriate for young children birth through age five.
30. _____ refers to the frequent and systematic collection and analysis of data to determine child progress and to make instructional decisions that promote the achievement.
31. Intentional learning opportunities should be proactively designed to be developmentally and individually appropriate, child centered, actively _____ and challenging (Sandall, et al, 2005).

32. Instruction can be provided within _____ to introduce new concepts or skills.
33. This technical assistance packet has been designed to support early childhood professionals who teach _____ children.
34. A _____ based curricular framework is the blueprint for implementing state identified early learning standards.
35. The first step in creating a system for collecting classroom data is creating a _____.

Answer Key / Words for Word Search Puzzle:

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|----------------------------|---------------------------------|------------------------------------|
| 1. routines | 14. curriculum based assessment | 26. eligibility |
| 2. authentic | 15. improving | 27. progress monitoring |
| 3. curriculum | 16. intentional | 28. developmental |
| 4. outdoor time | 17. embedding | 29. Kansas Early Learning Document |
| 5. instructional decisions | 18. ninety | 30. ongoing assessment |
| 6. benchmarks | 19. children | 31. engaging |
| 7. proactively | 20. appropriate | 32. small group activities |
| 8. teaching | 21. universal design | 33. young |
| 9. daily | 22. instruct | 34. standards |
| 10. intense | 23. interactions | 35. visual map |
| 11. learning | 24. indicator | |
| 12. purposeful | 25. adequate | |
| 13. program | | |

Word Search Puzzle

K	C	A	N	O	S	W	A	L	G	D	Y	B	H	I	A	F	J	X	G	N	I	D	D	E	B	M	E	M	W	C
N	A	U	I	B	F	A	C	E	I	N	D	I	C	A	T	O	R	L	C	K	R	H	A	R	A	S	N	Q	O	U
R	U	N	N	H	P	Z	B	X	G	W	I	H	C	S	K	I	M	W	J	B	R	O	U	T	I	N	E	S	V	R
H	M	I	S	C	G	O	Y	I	N	T	E	R	A	C	T	I	O	N	S	C	W	T	D	E	A	N	R	Y	Z	R
T	Q	V	T	A	Y	P	V	N	I	Y	A	M	E	D	N	I	L	B	V	X	D	G	U	A	J	O	T	K	U	I
V	G	E	R	D	S	B	E	U	N	V	J	O	T	N	M	L	P	N	Y	F	O	N	S	C	L	E	K	J	I	C
B	S	R	U	G	C	E	V	Z	R	G	I	P	N	A	Y	D	I	L	E	I	F	I	E	H	N	L	O	E	H	U
S	I	S	C	D	R	N	A	T	A	U	T	H	E	N	T	I	I	C	I	D	H	V	M	I	N	E	S	O	N	L
E	T	A	T	F	I	C	D	R	E	K	S	Q	M	S	A	A	J	T	L	E	F	O	N	N	S	N	D	Y	N	U
I	U	L	I	E	M	H	N	M	L	H	Z	R	O	I	D	E	R	B	E	V	R	R	T	G	E	R	R	O	O	M
T	E	D	O	C	S	M	X	A	E	Y	E	B	E	O	H	P	S	A	H	E	G	P	U	T	P	W	A	U	T	B
I	F	E	N	H	O	A	B	D	C	C	L	R	S	E	T	R	J	N	C	L	P	M	N	V	Q	Z	D	N	W	A
V	H	S	A	F	N	R	P	R	O	G	R	E	S	S	M	O	N	I	T	O	R	I	N	G	I	T	N	G	E	S
I	T	I	L	V	D	K	U	K	G	O	R	I	A	D	K	A	R	Q	L	P	O	K	H	O	M	N	A	S	N	E
T	I	G	D		Z	S	R	I	N	K	E	L	X	R	I	C	K	A	O	M	G	L	E	J	A	I	T	D	W	D
C	M	N	E	G	C	O	P	M	I	C	Y	T	E	W	N	T	V	Y	L	E	R	I	O	K	P	E	S	G	Y	A
A	S	N	C	H	Y	I	O	P	G	F	A	C	I	A	E	I	S	T	U	N	A	J	K	H	P	H	O	R	A	S
P	Y	R	I	K	B	J	S	A	A	U	D	U	Y	Q	U	V	N	X	R	T	M	E	L	E	R	A	F	G	E	S
U	N	M	S	O	P	Z	E	G	G	M	E	R	G	I	L	E	E	G	Q	A	N	O	Y	G	O	L	U	C	Q	E
O	A	C	I	N	D	Y	F	E	N	I	Y	T	K	W	B	L	S	N	D	L	A	D	F	F	P	R	N	H	W	S
R	F	L	O	G	K	N	U	P	E	S	A	S	O	X	G	Y	O	K	Q	O	P	M	I	D	R	A	C	I	C	S
G	F	S	N	S	J	E	L	C	X	T	E	N	V	O	I	F	O	M	I	B	C	U	R	R	I	C	U	L	U	M
L	I	Q	S	K	L	M	Y	M	A	Y	T	I	L	I	B	I	G	I	L	E	U	U	M	L	A	N	P	D	P	E
L	T	I	K	H	L	E	G	K	J	R	F	C	E	P	E	Y	A	J	Y	B	A	B	M	M	T	E	J	R	A	N
A	D	E	Q	U	A	T	E	P	A	N	L	E	P	A	M	L	A	U	S	I	V	A	N	E	E	J	A	E	E	T
M	A	J	I	N	H	E	J	S	K	T	N	E	M	S	S	E	S	S	A	G	N	I	O	G	N	O	B	N	Q	P
S	O	U	T	D	O	O	R	T	I	M	E	T	S	B	L	A	N	O	I	T	N	E	T	N	I	T	F	R	S	B

Answer Key for Word Search Puzzle:

K	C	A	N	O	S	W	A	L	G	D	Y	B	H	I	A	F	J	X	G	N	I	D	D	E	B	M	E	M	W	C
N	A	U	I	B	F	A	C	E	I	N	D	I	C	A	T	O	R	L	C	K	R	H	A	R	A	S	N	Q	O	U
R	U	N	N	H	P	Z	B	X	G	W	I	H	C	S	K	I	M	W	J	B	R	O	U	T	I	N	E	S	V	R
H	M	I	S	C	G	O	Y	I	N	T	E	R	A	C	T	I	O	N	S	C	W	T	D	E	A	N	R	Y	Z	R
T	Q	V	T	A	Y	P	V	N	I	Y	A	M	E	D	N	I	L	B	V	X	D	G	U	A	J	O	T	K	U	I
V	G	E	R	D	S	B	E	U	N	V	J	O	T	N	M	L	P	N	Y	F	O	N	S	C	L	E	K	J	I	C
B	S	R	U	G	C	E	V	Z	R	G	I	P	N	A	Y	D	I	L	E	I	F	I	E	H	N	L	O	E	H	U
S	I	S	C	D	R	N	A	T	A	U	T	H	E	N	T	I	I	C	I	D	H	V	M	I	N	E	S	O	N	L
E	T	A	T	F	I	C	D	R	E	K	S	Q	M	S	A	A	J	T	L	E	F	O	N	N	S	N	D	Y	N	U
I	U	L	I	E	M	H	N	M	L	H	Z	R	O	I	D	E	R	B	E	V	R	R	T	G	E	R	R	O	O	M
T	E	D	O	C	S	M	X	A	E	Y	E	B	E	O	H	P	S	A	H	E	G	P	U	T	P	W	A	U	T	B
I	F	E	N	H	O	A	B	D	C	C	L	R	S	E	T	R	J	N	C	L	P	M	N	V	Q	Z	D	N	W	A
V	H	S	A	F	N	R	P	R	O	G	R	E	S	S	M	O	N	I	T	O	R	I	N	G	I	T	N	G	E	S
I	T	I	L	V	D	K	U	K	G	O	R	I	A	D	K	A	R	Q	L	P	O	K	H	O	M	N	A	S	N	E
T	I	G	D		Z	S	R	I	N	K	E	L	X	R	I	C	K	A	O	M	G	L	E	J	A	I	T	D	W	D
C	M	N	E	G	C	O	P	M	I	C	Y	T	E	W	N	T	V	Y	L	E	R	I	O	K	P	E	S	G	Y	A
A	S	N	C	H	Y	I	O	P	G	F	A	C	I	A	E	I	S	T	U	N	A	J	K	H	P	H	O	R	A	S
P	Y	R	I	K	B	J	S	A	A	U	D	U	Y	Q	U	V	N	X	R	T	M	E	L	E	R	A	F	G	E	S
U	N	M	S	O	P	Z	E	G	G	M	E	R	G	I	L	E	E	G	Q	A	N	O	Y	G	O	L	U	C	Q	E
O	A	C	I	N	D	Y	F	E	N	I	Y	T	K	W	B	L	S	N	D	L	A	D	F	F	P	R	N	H	W	S
R	F	L	O	G	K	N	U	P	E	S	A	S	O	X	G	Y	O	K	Q	O	P	M	I	D	R	A	C	I	C	S
G	F	S	N	S	J	E	L	C	X	T	E	N	V	O	I	F	O	M	I	B	C	U	R	R	I	C	U	L	U	M
L	I	Q	S	K	L	M	Y	M	A	Y	T	I	L	I	B	I	G	I	L	E	U	U	M	L	A	N	P	D	P	E
L	T	I	K	H	L	E	G	K	J	R	F	C	E	P	E	Y	A	J	Y	B	A	B	M	M	T	E	J	R	A	N
A	D	E	Q	U	A	T	E	P	A	N	L	E	P	A	M	L	A	U	S	I	V	A	N	E	E	J	A	E	E	T
M	A	J	I	N	H	E	J	S	K	T	N	E	M	S	S	E	S	S	A	G	N	I	O	G	N	O	B	N	Q	P
S	O	U	T	D	O	O	R	T	I	M	E	T	S	B	L	A	N	O	I	T	N	E	T	N	I	T	F	R	S	B