



WHAT DO YOU DO WHEN YOU GET THERE?

PROVIDING ITINERANT SERVICES  
IN INCLUSIVE SETTINGS

## RESOURCES

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**\*These resources can be borrowed from the  
KITS Early Childhood Resource Center (ECRC)  
2601 Gabriel, Parsons, KS 67357  
620-421-6550 ext. 1651, email: [resourcecenter@ku.edu](mailto:resourcecenter@ku.edu)  
They can also be checked out online at [kskits.org/ecrc](http://kskits.org/ecrc)**

\*\*These articles are in the hard copy version of this packet.





## Resources on the Web

### **Circle of Inclusion**

<http://www.circleofinclusion.org/>

Designed for early childhood service providers and families of young children, this web site offers demonstrations of and information about effective practices of inclusive educational programs for children birth through age eight.

### **The Early Childhood Research Institute on Inclusion (ECRII)**

<http://www.fpg.unc.edu/~ecrii/index.html>

ECRII was a five-year national research project to study the inclusion of preschool children with disabilities in typical preschool, child care and community settings.

The project ended on August 31, 2000, however the web site contains research briefs, links and resources for teachers.

### **ERIC Clearinghouse on Elementary & Early Childhood Education**

<http://www.eric.ed.gov/>

This site is an exceptional resource for educators and related professionals. Ask ERIC is a unique forum for individuals to write in questions for help locating specific information on a variety of topics in the ERIC system. The blue underlined topic list under the heading of the page are resources, special topics and internet links related to elementary education and early childhood education.

### **Examples of Activity-Based Intervention Plans**

<http://fpsrv.dl.kent.edu/ecis/Web/Inservice/Activity%20Plans/ABI.htm>

### **Family and Child Transitions into Least Restrictive Environments (FACTS/LRE Project)**

<http://facts.crc.uiuc.edu/facts3/facts3.html>

FACTS/LRE was a five-year project funded by the Office of Special Education that was completed in 1999. Their web site contains five manuals that focus on writing interagency agreements and providing services in inclusive preschool programs.

### **Family-guided approaches to Collaborative Early Intervention Training and Services (FACETS)**

<http://www.parsons.lsi.ku.edu/facets/index.html>

FACETS was a collaborative outreach program for young children with disabilities in the field of Early Intervention (ages birth through three years). This joint project, funded by the U.S. Department of Education, between the University of Kansas and Florida State University has ended but the web site contains training modules and family stories.



Kansas Inservice Training System, [kskits.org](http://kskits.org)



### **Individualizing Intervention in Child Care**

<http://www.fpg.unc.edu/~inclusion/>

This model demonstration project includes information on routines-based assessments, integrated therapy and embedded learning strategies.

### **National Early Childhood Technical Assistance Center -Keys to Natural Environments and Inclusion (NECTAC)**

<http://www.nectac.org/inclusion>

This web site includes information on legislation and policy, summaries of research findings, as well as resources and information on OSEP funded projects.

### **Power of Two**

<http://www.powerof2.org>

Collaboration is a powerful tool to successfully include children with special needs in the general classroom. Check this site for some interesting discussion.

### **TaCTICS (Therapists as Collaborative Team members for Infant/Toddler Community Services)**

<http://tactics.fsu.edu/>

TaCTICS is an outreach training project that shares tools useful in the provision of Part C Services using the child/family's daily routines, activities, and events as a context for assessment and intervention.

