

# **The Role of Curriculum in Early Childhood Special Education**

## **Introduction**

The purpose of this packet is to help early childhood educators:

- Understand the role of standards and curriculum in the education of young children with disabilities and their relationship to IFSP/IEPs.
- Understand that curriculum is the framework for appropriate activities and materials that enhance the development of all children.
- Embed intervention for young children with disabilities into high-quality early childhood curriculum.

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Chelie Nelson, Ph.D., CCC-SLP

David P. Lindeman, Ph.D.

2007

University of Kansas Center on Developmental Disabilities

Kansas Inservice Training System

2601 Gabriel, Parsons, Kansas 67357

620-421-6550 ext. 1618

<http://kskits.org>



March 2007

Dear Colleague,

This packet has been provided to help early childhood educators:

- Understand the role of standards and curriculum in the education of young children with disabilities and their relationship to IFSP/IEPs.
- Understand that curriculum is the framework for appropriate activities and materials that enhance the development of all children.
- Embed intervention for young children with disabilities into high-quality early childhood curriculum.

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We hope that when you have taken the time to review this packet, you will find that it contains helpful information. After you have examined the packet, please complete the following evaluation and return it to the address below or complete the evaluation online at <https://www.surveymonkey.com/s/FG67KHK>. Thank you for your interest and your efforts toward the education of young children.

Sincerely,

David P. Lindeman, Ph.D.  
Project Director

Kansas Inservice Training System is supported through Part B, IDEA Funds from the Kansas State Department of Education (Grant # 26004).

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## **The Role of Curriculum in Early Childhood Special Education Packet Evaluation**

This packet has been developed as a resource to enable you to understand information and concepts related to curriculum. Its contents were chosen based on requests and needs assessment information. We would like you to evaluate how helpful this packet has been for you. Please tell us what you found most useful, what was not useful, and what material might have been helpful that was not included and return this form to the address below.

Please check the parts of the packet that you found most helpful. In the space provided briefly tell us how or why each part was helpful to you.

- |  |  |   |  |
|--|--|---|--|
| <input type="checkbox"/> <i>Overview</i>               | <input type="checkbox"/> <i>EC Standards</i> | <input type="checkbox"/> <i>EC Curriculum</i> | <input type="checkbox"/> <i>The Role of Play</i> |
| <input type="checkbox"/> <i>Curriculum and the IEP</i> | <input type="checkbox"/> <i>Assessment</i>   | <input type="checkbox"/> <i>Resources</i>     |  |

Please identify why each part you checked was helpful:

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Please check the parts of the packet that you found were not helpful to you. Then in the space provided, briefly tell us how or why each part was of little use to you.

- |  |  |   |  |
|--|--|---|--|
| <input type="checkbox"/> <i>Overview</i>               | <input type="checkbox"/> <i>EC Standards</i> | <input type="checkbox"/> <i>EC Curriculum</i> | <input type="checkbox"/> <i>The Role of Play</i> |
| <input type="checkbox"/> <i>Curriculum and the IEP</i> | <input type="checkbox"/> <i>Assessment</i>   | <input type="checkbox"/> <i>Resources</i>     |  |

Please identify what about this part(s) made it of little use:

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Please tell us what was not available in the packet that would have been helpful to you.

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Please describe how you plan to use the information in this packet.

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Other comments or suggestions for future packets:

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**Thank you for completing this form and returning it to us!**

Kansas University Center on Developmental Disabilities  
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