Positive Behavior Intervention and Supports (PBIS) in Early Childhood Settings

ACTIVITY

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Building the Pyramid: Action Planning Guide

The Action Planning Guide is designed to assist you in identifying PBS strategies that you would like to put into place in your program. The four levels of the Pyramid Model described throughout this packet are listed on the left column. For each level (focus area), write down your ideas for implementing PBS in the center column. Finally, list any additional supports or resources that you might need in order to put those strategies into practice. See examples on the next page.

<table>
<thead>
<tr>
<th>Focus Area</th>
<th>Strategies to Use</th>
<th>Supports or Resources Needed</th>
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</thead>
<tbody>
<tr>
<td>Nurturing and Responsive Relationships</td>
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<tr>
<td>High Quality Supportive Environments</td>
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<tr>
<td>Targeted Social-Emotional Supports</td>
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<td>Intensive Individualized Interventions</td>
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Below are examples for each level. Typically, at least three strategies for each category are used in the action planning process. See the Resources section for additional ideas.

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| Nurturing and Responsive Relationships | • Send positive notes home to families each week.  
• Warm-up routines  
• Get to know me stories | • Note paper  
• Digital camera |
| High Quality Supportive Environments       | • Develop list of three to five classroom rules and post with pictures.  
• Cue for transitions  
• Post picture schedules in classrooms | • Poster paper  
• Markers  
• Camera or line drawings |
| Targeted Social-Emotional Supports  | • Build social/emotional literacy library in center  
• Social skills curricula | • Resource list  
• Books  
• Lesson plans |
| Intensive Individualized Interventions | • Develop team with behavioral expertise  
• Train staff to collect behavioral data | • Staff available |

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