

Windows of Learning

	Birth	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years	7 Years	8 Years	9 Years	10 Years
Visual Acuity (How small an object a child can see)											
Binocular Vision (How well the eyes work together)											
Stress Response (How a child responds to stress)											
Empathy/Envy											
Recognition of Speech											
Vocabulary											
Basic Motor Skills (How a child moves in his environment)											
Fine Motor Ability (How well a child can manipulate small objects)											
Musical Fingering (ability to connect written music with finger positions on an instrument)											



High Acquisition



Continued Acquisition

Although no one can say when the exact times for learning these concepts start and end, this graph shows the optimal times for children to acquire the skills listed on the left. During High Acquisition the time is most optimal. Learning the skill is still possible, yet more difficult, during the Continued Acquisition phase.