

**Curriculum-Based Assessments  
For Measuring Kansas Early Childhood Outcomes**

Curriculum-Based Assessment	Purpose	Areas	ECO Crosswalk* Available?
Assessment, Evaluation, and Programming System (AEPS) for Birth to Six, 2 <sup>nd</sup> Ed., Volumes 1-4 (2002) <i>Note: AEPS 3<sup>rd</sup> Edition coming soon!</i>  AEPSi Online	To provide a comprehensive system linking assessment, goal development, intervention, and evaluation for children birth to age six who are at risk for developmental delay or have a disability. To assist professionals and parents/caregivers in identifying child strengths and needs across developmental areas, prioritize developmentally appropriate educational targets and plan individualized instruction/intervention. To aid in determining eligibility for early intervention or special education services, identifying functional outcomes/goals and objectives for IFSPs/IEPs, and monitoring children’s progress. Numbering system links goals to specific curriculum activities.	Fine Motor, Gross Motor, Adaptive, Cognitive, Social, Social-Communication	AEPS Birth to Three – Level I <a href="http://ectacenter.org/eco/assets/pdfs/AEPS_b-3_crosswalk_6-27-07.pdf">http://ectacenter.org/eco/assets/pdfs/AEPS_b-3_crosswalk_6-27-07.pdf</a> AEPS Three to Six – Level II <a href="http://ectacenter.org/eco/assets/pdfs/AEPS_3-6_crosswalk_6-27-07.pdf">http://ectacenter.org/eco/assets/pdfs/AEPS_3-6_crosswalk_6-27-07.pdf</a>
The Carolina Curriculum for Infants and Toddlers with Special Needs, 3rd ed. (CCITSN) (2004)  The Carolina Curriculum for Preschoolers with Special Needs 2nd ed. (CCPSN) (2004)	To provide curricular intervention strategies appropriate for children with mild delays, moderate, severe or multiple disabilities. The Carolina is a systematic curriculum that directly links a skills assessment with activities to promote skills not yet mastered.	Cognitive, Communication, Social Adaptation, Gross Motor, Fine Motor	Infants and Toddlers <a href="http://ectacenter.org/eco/assets/pdfs/Carolina_inf-todd_crosswalk.pdf">http://ectacenter.org/eco/assets/pdfs/Carolina_inf-todd_crosswalk.pdf</a> Preschoolers <a href="http://ectacenter.org/eco/assets/pdfs/Carolina_preschool_crosswalk_12-13-06.pdf">http://ectacenter.org/eco/assets/pdfs/Carolina_preschool_crosswalk_12-13-06.pdf</a>
Hawaii Early Learning Profile (HELP) 0-3 (2006)  Hawaii Early Learning Profile (HELP) for Preschoolers (3-6) (1999)	To provide specific development assessment information for children with disabilities, delays, or who are at risk. Designed for use with families in identifying needs, tracking growth and development, and determining ‘next steps’ (target objectives). Activities to facilitate developmental skills attainment are included. Materials for 0-3 and 3-6 years align to provide a birth-to-6 continuum.	0-3: Regulatory/ Sensory, Cognitive, Language, Gross Motor, Fine Motor, Social-Emotional, Self-Help 3-6: Cognitive, Language, Gross Motor, Fine Motor, Social-Emotional, Self-Help, Self Regulation, Dramatic Play, Time	Birth to Three <a href="http://ectacenter.org/eco/assets/pdfs/HELP_Birth-3_crosswalk1-27-06.pdf">http://ectacenter.org/eco/assets/pdfs/HELP_Birth-3_crosswalk1-27-06.pdf</a> Three to Six <a href="http://ectacenter.org/eco/assets/pdfs/HELP_3-6_crosswalk_5-9-06.pdf">http://ectacenter.org/eco/assets/pdfs/HELP_3-6_crosswalk_5-9-06.pdf</a> Vort Corporation developed a color coded crosswalk of HELP Strands with the Early Childhood Outcomes: <a href="http://www.vort.com/supportFiles/HELP-0-3-StrandsProfileC.pdf">http://www.vort.com/supportFiles/HELP-0-3-StrandsProfileC.pdf</a> <a href="http://www.vort.com/osep/HELP-3-6-StrandsProfileC.pdf">http://www.vort.com/osep/HELP-3-6-StrandsProfileC.pdf</a>

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Curriculum-Based Assessment	Purpose	Areas	ECO Crosswalk* Available?
High Scope COR Advantage 1.5 Online	For use in developmentally appropriate practice in early childhood care and education programs to monitor typically developing children. The Child Observation Record (COR) looks at the whole child— highlighting broad areas of development. It is an observational assessment instrument designed to work with any curriculum that documents children’s growth over time based on evidence in the form of anecdotes and child creations. Not designed to screen for developmental problems or skill deficits. COR for Infants/Toddlers and COR for Preschoolers have been replaced by COR Advantage 1.5 Online. COR Advantage 1.5 also provides administrators the option of creating program-wide reports for identifying improvement targets and monitoring progress.	COR Advantage (birth through K)- Approaches to Learning, Social-Emotional, Creative Arts, Physical Development & Health, Language, Literacy & Communication, Math, Science & Technology, Social Studies, English Language Learning	High Scope COR Advantage <a href="http://ectacenter.org/eco/assets/pdfs/CORAdvantageFinalCrosswalk.pdf">http://ectacenter.org/eco/assets/pdfs/CORAdvantageFinalCrosswalk.pdf</a>
Individual Growth and Development Indicators (IGDIs) (2002)	IGDIs are designed to monitor the growth and progress of infants and toddlers over time and as a response to intervention(s). Information for the multiple measures is gathered through brief observations in play-based settings by assessors trained to support and encourage child behavior during the assessment session. Results are used to identify children whose rate of growth indicates the need for intervention and more frequent assessment in any area. Interventions linked with 2 of the IDGIs can be accessed online.	Communication, Movement, Social, Problem Solving, Parent-Child Interaction	IGDIs <a href="http://ectacenter.org/eco/assets/pdfs/IGDI0-3Crosswalk7-03-06posted.pdf">http://ectacenter.org/eco/assets/pdfs/IGDI0-3Crosswalk7-03-06posted.pdf</a>
Teaching Strategies GOLD	Teaching Strategies GOLD was developed to focus on research-based elements predictive of school success for children birth to age 6 with developmental delays and disabilities, English language learners, and advanced learners. It is a fully bilingual (English/Spanish) ongoing assessment designed to be used with any developmentally appropriate curriculum. Features include observations, online portfolios, color-coded developmental profiles for progress monitoring, and customized reports.	GOLD areas are Social-emotional, Physical, Language, Cognitive, Literacy, Mathematics, Science & Technology, Social Studies, the Arts, and English Language Acquisition	Teaching Strategies GOLD <a href="http://ectacenter.org/eco/assets/pdfs/TS_GOLD_Fall2012_6_8.pdf">http://ectacenter.org/eco/assets/pdfs/TS_GOLD_Fall2012_6_8.pdf</a>

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Curriculum-Based Assessment	Purpose	Areas	ECO Crosswalk* Available?
Transdisciplinary Play-Based Assessment, 2 <sup>nd</sup> Edition (TPBA2) (2008)  Transdisciplinary Play-Based Intervention, 2 <sup>nd</sup> Edition (TPBI2) (2008)	To provide functional developmental observations of a child in structured and unstructured play situations to use in developing a program plan for specific interventions for children in early childhood programs.	Cognitive, Social-Emotional, Communication & Language, & Sensorimotor	The ECO Center has not developed a crosswalk for the TPBA. The author includes a crosswalk in the folder for Tools for OSEP Child Outcomes Reporting on the optional CD-ROM.
Work Sampling System (WSS), 5 <sup>th</sup> Edition (2013)  Work Sampling System Online	Observational assessment designed to help teachers to document what their students know in 7 domains using developmental guidelines, checklists, and portfolios. System for reporting and monitoring progress on performance indicators helps teachers improve and differentiate instruction.	Personal & Social Development, Language & Literacy, Mathematical Thinking, Scientific Thinking, Social Studies, the Arts, Physical Development & Health	Work Sampling System (Preschool 3 and 4) <a href="http://ectacenter.org/eco/assets/pdfs/work_sampling_crosswalk.pdf">http://ectacenter.org/eco/assets/pdfs/work_sampling_crosswalk.pdf</a>

CBA	Number of Items	Age Range	Administration/Method/Scoring	Psychometric Data
AEPS  AEPSi Online	288 items 241 items  Can be custom-ized	0-3 3-6  0-6	<ul style="list-style-type: none"> <li>Administration is recommended over a 2 week period to observe child in a variety of activities; in situations where observation is not possible during routine activities, examiners may create direct test opportunities</li> <li>Used by direct service personnel, families &amp; specialists</li> <li>Data collection through observation, direct test, or report from provider or family member</li> <li>Raw scores for each area and total raw score convert to percent scores. Total Goal Score or area raw scores can be computed and compared to global and individual “cut-off” scores using child’s chronological age.</li> <li>Scoring criteria: 0 (does not meet) 1 (inconsistently meets) 2 (consistently meets) Notes: A (assistance provided) B (behavior interfered) D (direct test) M (modification/adaptation) Q (quality of performance) R (report)</li> <li>Appendix F of the Revised Administration Guide regarding AEPS cut-off scores for individual areas <a href="http://archive.brookespublishing.com/documents/aeps-eligibility.pdf">http://archive.brookespublishing.com/documents/aeps-eligibility.pdf</a></li> <li>Overview of AEPS, free AEPSi demo, sample test pages, scoring sheet, case study and more resources available at <a href="http://aepsinteractive.com/products/aeps/aeps-downloads/">http://aepsinteractive.com/products/aeps/aeps-downloads/</a></li> <li>AEPSi online includes User Manual</li> </ul>	<p>Citation list of studies on AEPS, chapter on psychometric properties of AEPS provided by publisher <a href="http://www.aepsinteractive.com/overview/downloads.htm">http://www.aepsinteractive.com/overview/downloads.htm</a></p> <p>Reliability information includes inter-observer agreement by domains, total test scores, and test-retest. Sensitivity to children of different ages and ability levels has been studied. A series of studies on treatment validity was conducted with early childhood teachers. Developers acknowledge that much more research is needed, but claim that studies to date suggest AEPS is generally valid and reliable for samples provided.</p>
CCITSN  CCPSN	356 items  416 items	0-2  2-5	<ul style="list-style-type: none"> <li>Administration time 60-90 minutes (may be split into multiple observations)</li> <li>Used by teachers and paraprofessionals</li> <li>Data collected through caregiver interactions, observations and direct test</li> <li>Developmental Progress chart links curriculum sequences to age ranges</li> <li>Scoring options: (+) (-) (+/-)</li> <li>No electronic scoring or web-based data entry available</li> </ul>	<p>According to the publisher, data on reliability and validity is included in the first edition of the Infant and Toddler Curriculum. No other data is provided on reliability and validity. <a href="http://brookespublishing.com/tools/cc/index.htm">http://brookespublishing.com/tools/cc/index.htm</a></p>
HELP 0-3  HELP 3-6	685 skills 59 strands  685 skills 47 strands	0-3  3-6	<ul style="list-style-type: none"> <li>Administration time for initial assessment 45-90 minutes, not intended to be administered in one session</li> <li>Used by teachers, related service staff, and families</li> <li>Data collected by observation in natural environment, or interview</li> </ul> <p>Items scored as (+), (-), (+/-), N/A, or A (atypical). Skill credit can be used to summarize approximate child age range (Developmental Age Level) for each strand. Manual suggests approximate age-based levels of development in each strand or area based on the pattern of credit received on individual items. For additional instructions download guidelines for determining Developmental Age Levels from HELP Strands: <a href="http://www.vort.com/osep/Guidelines_for_Determining_Approximate_DALs_for_HELP_Strands.pdf">http://www.vort.com/osep/Guidelines_for_Determining_Approximate_DALs_for_HELP_Strands.pdf</a></p>	<p>Publisher reports face and content validity background information in the introduction of <i>Inside Help</i> manual. Publisher reports no known research on validity of HELP authentic assessment process, since it is not a single instrument. Concurrent validity of HELP and five other curriculum bases assessments was examined in Bagnato, S.J., &amp; Murphy, J.P. (1989). Validity of curriculum based scales with young neuro-developmentally disabled children: Implications for team assessment. <i>Early Education and Development, 1 (1)</i>, 50-63.</p>

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CBA	Number of Items	Age Range	Administration/Method/Scoring	Psychometric Data
High Scope COR Advantage 1.5 Online	36 items	Birth through kindergarten	<ul style="list-style-type: none"> <li>No administration time specified</li> <li>Used by trained observer</li> <li>Data collected during play activities and anecdotal notes are scored on a level from 0-7 (not associated with age levels)</li> </ul>	Head Start and High Scope Research <a href="http://highscope.org/Content.asp?ContentId=210">http://highscope.org/Content.asp?ContentId=210</a> Technical Report of the COR Advantage Validation Study <a href="http://www.redesetgrow.com/wp-content/uploads/technical-report-of-the-COR-advantage-validation-study.pdf">http://www.redesetgrow.com/wp-content/uploads/technical-report-of-the-COR-advantage-validation-study.pdf</a>
IGDIs	34 different observable behaviors	4-36 Months	<ul style="list-style-type: none"> <li>Administration time 6-10 minutes each IGDI, or 20-40 minutes for all 4 child indicators</li> <li>Play-based assessment based on frequency counts</li> <li>Used by staff/parents trained, certified, and recertified annually</li> <li>Scores based on frequency occurrence of key skills within each area during 6-10 minute observation.</li> <li>Age ranges provided for items.</li> </ul>	Technical specifications (reliability, validity, growth curves, etc.) for each IGDI are described at the website. Research is ongoing. <a href="http://www.igdi.ku.edu/measures/technical.html">http://www.igdi.ku.edu/measures/technical.html</a>
Teaching Strategies GOLD	51 items	Birth through kindergarten	<ul style="list-style-type: none"> <li>Administration time is not specified but is ongoing with multiple checkpoints during the year</li> <li>Intended to be administered by teachers</li> <li>GOLD has 38 objectives in 6 developmental areas as well as science and technology, social studies, the arts, and acquisition of English</li> <li>GOLD items are rated on 10 point progression (0 = not yet, 9= exceeds kindergarten expectations)</li> <li>GOLD report options include Widely Held Expectations, Performance and Growth, Alignment, Class Profile, Individual Child, Snapshot, and a Report for Families on Development and Learning</li> <li>Teaching Strategies GOLD Documentation is free app for users of GOLD online assessment system to capture photos, audio clips, text notes, tag documentation with objectives, dimensions, or children's names, or send data to GOLD online.</li> <li>For Head Start, administrators can use ChildPlus.net to manage program data and see information entered into ChildPlus.net imported into GOLD online.</li> </ul>	Information on internal consistency, content validity, and construct validity is available from publisher at Research Foundation of Teaching Strategies GOLD Assessment System <a href="http://www.teachingstrategies.com/content/pageDocs/GOLD-Research-Paper-Web.pdf">http://www.teachingstrategies.com/content/pageDocs/GOLD-Research-Paper-Web.pdf</a>  CEME Technical Report for Teaching Strategies GOLD (2014) <a href="http://ceme.uncc.edu/sites/ceme.uncc.edu/files/media/GOLD%20Technical%20Report%20-%203rd%20edition%20with%20cover%20page_0.pdf">http://ceme.uncc.edu/sites/ceme.uncc.edu/files/media/GOLD%20Technical%20Report%20-%203rd%20edition%20with%20cover%20page_0.pdf</a>
TPBA2  TPBI2	386 items	0-6	<ul style="list-style-type: none"> <li>Administration time 60-90 minutes, although actual time may vary</li> <li>Used by parents, professionals, paraprofessionals or anyone with knowledge of child development</li> <li>Data collected through observation of the child in structured and/or unstructured play facilitation following observation guidelines for each domain</li> <li>Age ranges accompany each domain to assist in scoring. Child is rated on 9-point scale and age levels determined for each domain subcategory.</li> <li>No web-based data entry system available; Microsoft Excel calculator for OSEP/ECO reporting and eligibility determination available on CD-ROM</li> </ul>	Limited information on reliability and validity is available. Outcomes of one peer-reviewed study on social validity are described in Administration Guide along with findings of unpublished manuscripts reportedly suggestive of test-retest and interrater reliability, content validity and concurrent validity.

CBA	Number of Items	Age Range	Administration/Method/Scoring	Psychometric Data
WSS	49 items (age 3) 55 items (age 4)	3 years through 3 <sup>rd</sup> grade	<ul style="list-style-type: none"> <li>• No administration time specified.</li> <li>• Data collected by teachers through observation and/or unstructured play facilitation.</li> <li>• Scoring completed manually or electronically with Work Sampling Online</li> <li>• Ongoing observation summarized periodically (up to 3 times per year)</li> <li>• No scores. On Pre-3, Pre-4, and Pre-K, within each construct, performance indicators are rated: Not yet, In Progress, or Proficient. Summary report rates each component according to child performance (As expected or Needs development) and progress (As expected or Other than expected).</li> </ul>	<p>WSS Research Summaries by domains is provided by publisher at <a href="http://www.pearsonclinical.com/childhood/products/100000755/the-work-sampling-system-5th-edition.html#tab-resources">http://www.pearsonclinical.com/childhood/products/100000755/the-work-sampling-system-5th-edition.html#tab-resources</a></p> <p>For archive of authors' paper on reliability and validity of WSS go to <a href="http://www.ciera.org/library/archive/2001-09/2001-09.htm">http://www.ciera.org/library/archive/2001-09/2001-09.htm</a></p>

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CBA	Components	Curriculum Content/Adaptations
<p>AEPS AEPSi Online</p>	<ul style="list-style-type: none"> <li>• 2<sup>nd</sup> Ed. (2002) includes: AEPS® Administration Guide, AEPS® Test for Birth to Three Years and Three to Six Years, AEPS® Curriculum for Birth to Three Years, AEPS® Curriculum for Three to Six Years; Child Observation Data Recording Form, Child Progress Record, Family Report. Discount for purchasing volumes together. AEPS Forms Pkg. must be purchased separately. AEPS Forms CD-ROM English (2003) or Spanish (2006). In 2007 the AEPS published cut-off scores for individual areas of the AEPS Test, replacing Appendix F of the 2002 edition: Determining and Corroborating Eligibility Decisions, Revised <a href="http://archive.brookespublishing.com/documents/aeps-eligibility.pdf">http://archive.brookespublishing.com/documents/aeps-eligibility.pdf</a></li> <li>• At additional cost, AEPSi web-based data entry/management system for birth to six is available. Annual user license based on number of children (<i>Note: Ask for KANSAS user rate.</i>) 30-day trial available at no cost. AEPSi automatically scores assessment data entered into secure system, then tracks, aggregates, archives and reports on individual and group progress over time. Generates eligibility cut-offs, IFSP/IEP targets, assessment activities and data sheets and links to developmentally appropriate activities that can be embedded into ongoing curriculum and routines.</li> <li>• Publisher has integrated OSEP/ECO reporting into AEPSi scoring options (<i>Note: this electronic computation method has not been endorsed by KDHE or KSDE. AEPS users in Kansas must continue to follow state guidance regarding the team process for determining early childhood outcomes ratings.</i>)</li> </ul>	<p>Curricular activities aligned with assessment items include developmental steps, preceding and concurrent objectives, activity-based teaching methods, and environmental arrangements.</p> <p>Adaptation guidelines provided for children with visual, hearing and motor disabilities.</p> <p>AEPSi Curriculum Reference Guide provides direct link from specific goals/objectives identified for child(ren) with corresponding intervention activities in the curriculum for birth to six years.</p> <p>Alignment of AEPS with <i>revised</i> Kansas Early Learning Standards document reportedly in process. Keep checking: <a href="http://aepsinteractive.com/alignments/">http://aepsinteractive.com/alignments/</a></p>
<p>CCITSN CCPSN</p>	<ul style="list-style-type: none"> <li>• Carolina Curriculum for Infants &amp; Toddlers with Special Needs, 3<sup>rd</sup> Ed. (Infant and Toddlers manual has been translated into Portuguese, Russian, Korean, Chinese, Spanish and Italian)</li> <li>• Carolina Curriculum for Preschoolers with Special Needs, 2<sup>nd</sup> Ed. (Preschool manual has been translated into Korean)</li> <li>• Assessment logs and developmental progress charts (purchased separately for Infants/Toddlers and Preschoolers) available as downloadable Masters in PDF Format, on CD-ROM, or in PDF on the web (available in English/Spanish)</li> </ul>	<p>Planned activities and materials explaining teacher procedures and program steps for skills instruction and interventions are provided in 24 teaching sequences for CCITSN and 22 teaching sequences for CCPSN. Adaptations are provided for children with visual, motor or hearing disabilities.</p>



CBA	Components	Curriculum Content/Adaptations
<p>HELP 0-3 HELP 3-6</p>	<ul style="list-style-type: none"> <li>Required for HELP 0-3: Inside HELP Administration and Reference Manual (2006), 0-3 HELP Strands (2007) in English/Spanish, or HELP Strands 0-3 Plus, HELP at Home (English 2006/Spanish 1995). Also available: HELP Family Centered Interview 0-3 (1997), 0-3 Checklist (2004) HELP Charts 2004 (0-3), HELP Activity Guide (2005), HELP When the Parent Has a Disability. <i>Publisher reports coming in 2015: HELP 0-3 content available online.</i></li> <li>Required for HELP 3-6, 2<sup>nd</sup> Ed.: HELP 3-6 Assessment Manual, 2<sup>nd</sup> Ed. (2010), HELP 3-6 Assessment Strands, 2<sup>nd</sup> Ed. (2010), HELP 3-6 Activities at Home, 2<sup>nd</sup> Ed. (2010). Also available: HELP 3-6 Charts, 2<sup>nd</sup> Ed. (2010), HELP 3-6 Curriculum Guide, 2<sup>nd</sup> Ed. (2010), HELP 3-6 Checklists, 2<sup>nd</sup> Ed. (2010), Using HELP Effectively 1994 (Video). Each component must be purchased separately.</li> <li>At no cost, publisher has integrated OSEP/ECO reporting into a web-based data entry/management system <a href="http://www.vort.com/osep/">www.vort.com/osep/</a> for summarizing developmental age levels (DALs), electronically providing “suggested” COSF ratings, and converting to OSEP summary statements. <b>(NOTE: this electronic computation method has not been endorsed by KDHE or KSDE. HELP users in Kansas must continue to follow state guidance regarding the team process for determining COSF ratings to be entered into the OWS.)</b></li> </ul>	<p>Activities assisting with programming steps tied to skill development are included in curriculum materials for children 0-3 and 3-6, for home and center-based settings. Guidelines for working with parents with disabilities also available.</p> <p>Assessment adaptations provided under each strand in Administration manual.</p> <p>Also available online, correlation with Head Start Positive Child Outcomes and Sample Child Summary Form at <a href="http://www.vort.com/HELP-For-HS-PCO.html">http://www.vort.com/HELP-For-HS-PCO.html</a> HELP 3-6 Alignment to the Head Start Framework (2011) <a href="http://www.vort.com/supportFiles/HELP_3-6_HeadStartFrameworkAlignment-031711.pdf">http://www.vort.com/supportFiles/HELP_3-6_HeadStartFrameworkAlignment-031711.pdf</a> HELP Assessment for Early Head Start: KinderCharts-HELP reporting system developed to support federal progress reporting requirements for Early Head Start <a href="http://kindercharts.net/help_assessment.htm">http://kindercharts.net/help_assessment.htm</a></p>
<p>High Scope COR Advantage 1.5</p>	<ul style="list-style-type: none"> <li>In 2014 the COR Advantage replaced the Online COR. COR Advantage 1.5 is newest version. All reports and multiple teacher resources available in English and Spanish. With subscription, print resources are available for download including complete Scoring Guide and tri-fold Desk Reference. See <i>Moving From OnlineCOR To COR Advantage</i> <a href="http://www.highscope.org/file/NewsandInformation/ReSourceReprints/Winter2013-2014/Moving%20From%20OnlineCOR%20To%20COR%20Advantage.pdf">http://www.highscope.org/file/NewsandInformation/ReSourceReprints/Winter2013-2014/Moving%20From%20OnlineCOR%20To%20COR%20Advantage.pdf</a></li> <li>Publisher developed system for translating and aligning COR scores with OSEP Reports. <b>(NOTE: this electronic computation method has not been endorsed by KDHE or KSDE. COR users in Kansas must continue to follow state guidance regarding the team process for determining COSF ratings to be entered into the OWS.)</b></li> </ul>	<p>COR Advantage aligns with High Scope Curriculum Key Developmental Indicators (KDIs) for infants-toddlers and preschoolers. High/Scope curricular approach is compatible with Head Start Performance Standards and Head Start curriculum goals. See, for example:</p> <ul style="list-style-type: none"> <li>HighScope and Head Start Standards Alignment <a href="http://highscope.org/Content.asp?ContentId=266">http://highscope.org/Content.asp?ContentId=266</a></li> </ul> <p>Available from <a href="http://www.highscope.org">www.highscope.org</a>:</p> <ul style="list-style-type: none"> <li>Engaging Learners with Special Needs (2 DVDs) - \$95</li> <li>“I Want all the Turns!” Supporting Children in Resolving Problems and Conflicts (2 DVDs) - \$95</li> <li>I Belong: Active Learning for Children with Special Needs - \$25.95</li> <li>Alignment of COR Advantage with Kansas Early Learning Standards (2013) <a href="http://highscope.org/file/Assessment/COR%20Advantage%201-5/Kansas%20to%20COR_Advantage_1_5.pdf">http://highscope.org/file/Assessment/COR%20Advantage%201-5/Kansas%20to%20COR_Advantage_1_5.pdf</a></li> </ul>

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CBA	Components	Curriculum Content/Adaptations
IGDIs	<ul style="list-style-type: none"> <li>Standardized toys and materials are necessary</li> <li>IGDI instruments and observer agreements available online at no charge; web-based data entry and progress reports available for \$1 per child <a href="http://www.igdi.ku.edu">www.igdi.ku.edu</a></li> <li>Links will be provided to evidence-based interventions for each of 5 IGDIs (2 currently available)</li> <li>ECO Conversion Tables developed for each IGDI provide corresponding COSF rating for OSEP reports. <a href="http://www.igdi.ku.edu/OSEP_reporting/IGDIs_for_OSEP_reporting.htm">http://www.igdi.ku.edu/OSEP_reporting/IGDIs_for_OSEP_reporting.htm</a>  <b>(Note: this conversion method has not been endorsed by KDHE or KSDE. IGDI users in Kansas must continue to follow state guidance regarding the team process for determining COSF ratings to be entered into the OWS.)</b></li> <li>Using IGDIs: Monitoring Progress and Improving Intervention for Infants and Young Children (2010)</li> <li>IGDI Publications and Presentations can be downloaded: <a href="http://www.igdi.ku.edu/documents/">http://www.igdi.ku.edu/documents/</a></li> <li>IGDIs for infants/toddlers link with IGDIs for older kids: myIGDIs for preschool and Dynamic Indicators of Basic Literacy Skills (DIBELS) for kindergarten to grade 3</li> </ul>	<p>Continuous progress monitoring informs decisions about intervention. The website provides links to developmental interventions for 2 of the 5 IGDIs currently: Communication and Parent-Child Interaction, including</p> <ul style="list-style-type: none"> <li>A Language Intervention Toolkit for the Early Communication IGDI</li> <li>Strategies for Promoting Communication and Language for Infants &amp; Toddlers</li> <li>Building Social-Emotional Competencies Through Everyday Parent-Child Interactions (English/Spanish)</li> <li>Supporting Positive Behavior in Very Young Children (English/Spanish)</li> </ul> <p>Brief guidelines are provided for use of Early Communication IGDI with children from bilingual families and/or children who use sign language. <a href="http://www.igdi.ku.edu/faqs/bilingual_families.html">http://www.igdi.ku.edu/faqs/bilingual_families.html</a></p>
Teaching Strategies GOLD	<ul style="list-style-type: none"> <li>Teaching Strategies GOLD online (annual user license based on number of children).</li> <li>At additional cost, GOLDplus online tool automatically links assessment data to curriculum activities/learning experiences for individual children</li> <li>Teaching Strategies GOLD Assessment Toolkit (Objectives for Development &amp; Learning, Child Assessment Portfolio, Child Assessment Portfolio Form, On-the-Spot Observation Recording Tool, Assessment Opportunity Cards, Family Conference Forms, Classroom Objectives Poster)</li> <li>Coaching and Fidelity Resources</li> <li>Option of assessing Common Core State Standards for English Language Arts and Mathematics</li> <li>Publisher developed system for automatically converting information entered into Teaching Strategies GOLD to the 7-point scale of the Child Outcome Summary Form (COSF) for rating Early Childhood Outcomes  <b>(NOTE: this electronic computation method has not been endorsed by KDHE or KSDE. GOLD users in Kansas must continue to follow state guidance regarding the team process for determining COSF ratings to be entered into the OWS.)</b></li> <li>Curriculum Kits</li> </ul>	<p>Assessment links with curriculum kits in English/Spanish:</p> <ul style="list-style-type: none"> <li>Creative Curriculum for Infants, Toddlers, and Twos, 3<sup>rd</sup> Ed., includes Foundation, Intentional Teaching Cards, Mighty Minutes, Highlights Hello, Book Conversation Cards, Learning Games, and Resource Organizer.</li> <li>Creative Curriculum for Preschool, Fifth Ed. (2010) includes Foundation, Interest Areas, Literacy, Mathematics, and Objectives for Development &amp; Learning; 6 Teaching Guides; intentional teaching cards, Book Discussion Cards; Children’s Book Collection; eBook Collection, Mighty Minutes, Curriculum Guide and Getting Started DVD (bilingual), Classroom and Family Resources CD-ROM (bilingual), and Resource Organizer</li> <li>The Creative Curriculum for Family Child Care, 2<sup>nd</sup> Edition</li> </ul> <p>General suggestions for addressing different learning styles and preferences are provided in section on “Including all Children”. Intentional Teaching Cards provide support for children with social-emotional needs, cognitive/academic difficulties, or physical delays. Some guidance is provided for adapting materials and environment for all learners, including children who are culturally or linguistically diverse or dual language learners.</p> <ul style="list-style-type: none"> <li>Alignment of TS GOLD with Kansas Early Learning Standards (2014) <a href="http://teachingstrategies.com/wp-content/uploads/2014/04/KS-GOLD-Alignment-Early-Learning-2014.pdf">http://teachingstrategies.com/wp-content/uploads/2014/04/KS-GOLD-Alignment-Early-Learning-2014.pdf</a></li> </ul>

Kansas Inservice Training System. (2015). *Curriculum-based assessments for measuring early childhood outcomes*. Parsons, KS: Kansas University Center on Developmental Disabilities.

CBA	Components	Curriculum Content/Adaptations
<p>TPBA2</p> <p>TPBI2</p>	<ul style="list-style-type: none"> <li>• Transdisciplinary Play Based Assessment, 2<sup>nd</sup> Edition</li> <li>• Transdisciplinary Play Based Intervention, 2<sup>nd</sup> Edition</li> <li>• Administration Guide</li> <li>• CD-ROM with all print forms (for assessment, intervention, families, teams, tools for eligibility determination, and tools for OSEP reporting on child outcomes). Forms for parents/caregivers are provided in Spanish in the TPBA2 and on the CD-ROM. <b>(Note: the TPBA2 OSEP Calculator ECO conversion method has not been endorsed by KDHE or KSDE. TPBA2 users in Kansas must continue to follow state guidelines regarding the team process for determining COSF ratings to be entered into the OWS.)</b></li> </ul>	<p>TPBI2 provides a 12-step intervention planning process and detailed strategies for facilitating sensorimotor, social-emotional, communication and cognitive development, with additional intervention guidance on working with children with visual impairments and facilitating emerging literacy development. Each domain includes sample strategies environmental modifications and adult interactions for activities and routines across home, childcare, or preschool settings that vary according to age, disability, setting, and relationship of adult and child. TPBI2 forms are included in the Administration Guide or on the optional CD-ROM, sold separately.</p> <p>Read, Play, and Learn! Teacher Guide and Collections sold separately.</p>
<p>WSS</p>	<ul style="list-style-type: none"> <li>• The WSS consists of Developmental Guidelines, Checklists, and Summary Reports for each grade level</li> <li>• Complete Classroom Implementation Kit for each level (P3, P4, K-5) includes Teacher’s Manual, Developmental Guidelines, Checklists, Wall charts, Reproducible Masters Flash Drive</li> <li>• Work Sampling for Head Start (Head Start Teacher’s Manual, Developmental Guidelines and Checklists for 3-4 year olds, and Family Reports)</li> <li>• Available in Spanish</li> <li>• Web-based data entry and summary reports (including Head Start); annual user license based on number of children.</li> <li>• <a href="http://www.WorkSamplingOnline.com">www.WorkSamplingOnline.com</a> for free 30-day trial or call 800.672.7271 for more information</li> </ul>	<p>Based on Common Core and state early learning guidelines and current research, each performance indicator on the checklist includes a reference to the page in the Developmental Guidelines where the indicator is described. Teacher’s manual includes section on translating Work Sampling data into Title I ratings. Teacher’s manual has suggestions for assessing children with special needs.</p> <p>Aligned with Head Start outcomes framework.  <a href="http://images.pearsonclinical.com/images/Assets/WSS_5/WorkSamplingforHeadStart5thEditionAlignmentH4.pdf">http://images.pearsonclinical.com/images/Assets/WSS_5/WorkSamplingforHeadStart5thEditionAlignmentH4.pdf</a></p> <p>Links with Opening the World of Learning (OWL) curriculum.  <a href="http://www.pearsonlearning.com/microsites/owl/files/work_sampling.pdf">http://www.pearsonlearning.com/microsites/owl/files/work_sampling.pdf</a>                      OWL includes adaptations and lesson plans for children with special needs.</p>

CBA	Family Participation	Ordering Information	Training
AEPS AEPSi Online	Family reports and interviews facilitate participation during assessment. Parent involvement during IEP/IFSP development and child progress is encouraged. Families included in curricular activities.	Paul H. Brookes 800-638-3775 <a href="http://www.brookespublishing.com">www.brookespublishing.com</a> Bricker, D. (Ed.) 2002 2 <sup>nd</sup> Ed. (2002) set: Administration Guide Vol. 1 - \$65.00 Test 0-3 and 3-6 Vol.2 - \$75.00 Curriculum 0-3 Vol. 3 - \$65.00 Curriculum 3-6 Vol. 4 - \$65.00 CD-ROM 2 <sup>nd</sup> Ed. Forms \$249.99 (English)/ \$199.95 (Spanish) Child Progress Record I \$30.00 Child Progress Record II \$30.00 Child Observation Data Recording Form I \$30.00 Child Observation Data Recording Form II \$30.00 Family Report I \$30.00 Family Report II \$30.00 AEPSi Administrator Guide \$39.95 AEPSi Provider Guide \$39.95 Johnson, Rahn, & Bricker (2015). <i>An Activity-Based Approach to Early Intervention</i> , 4 <sup>th</sup> Ed. - \$49.95 (book)	Intended to be administered by interventionists, teachers, specialists, and caregivers. Training (recommended/not required) from publisher through onsite 2-day seminars (\$5800). Additional training options for AEPSi subscribers. <a href="http://aepsinteractive.com/overview/training/">http://aepsinteractive.com/overview/training/</a> <a href="https://www.youtube.com/watch?v=zSWmD6cSHsU">https://www.youtube.com/watch?v=zSWmD6cSHsU</a> AEPSi Provider Guide excerpt available at <a href="http://archive.brookespublishing.com/documents/aepsi-provider-guide.pdf">http://archive.brookespublishing.com/documents/aepsi-provider-guide.pdf</a> Brookes Publishing recorded webinar: Reliable Assessment and Effective Programming with AEPS <a href="http://products.brookespublishing.com/Assessment-Evaluation-and-Programming-System-for-Infants-and-Children-AEPS-Second-Edition-4-Volume-Set-P471.aspx">http://products.brookespublishing.com/Assessment-Evaluation-and-Programming-System-for-Infants-and-Children-AEPS-Second-Edition-4-Volume-Set-P471.aspx</a> Using AEPS Assessment Activities for Individual and Group Assessment <a href="http://aepsinteractive.com/wp-content/uploads/2014/09/AEPS-assessment-activities-instructions.pdf">http://aepsinteractive.com/wp-content/uploads/2014/09/AEPS-assessment-activities-instructions.pdf</a> Free online companion course for <i>An Activity-Based Approach to Early Intervention, 3rd Edition</i> , by Kristi Pretti-Frontczak and Diane Bricker <a href="http://textbooks.brookespublishing.com/pretti-frontczak/">http://textbooks.brookespublishing.com/pretti-frontczak/</a> Authors' AEPS Q&A Support, including Screencast Series on summarizing AEPS Test information and How to be More Efficient With Completing the AEPS <a href="http://aepsblog.blogspot.com/">http://aepsblog.blogspot.com/</a> AEPSi Reports <a href="http://www.slideshare.net/BrookesPubCo/aep-si-reports">http://www.slideshare.net/BrookesPubCo/aep-si-reports</a>
CCITSN CCPSN	Family participation is maintained through regular conferences, discussing the child's intervention program and planned activities	Paul H. Brookes Publishing Co. 800-638-3775 <a href="http://www.brookespublishing.com">www.brookespublishing.com</a> Johnson-Martin, N., Jens, K., & Attermeier, S. Carolina Curriculum for Infants & Toddlers with Special Needs - \$54.95 Carolina Curriculum for Preschoolers with Special Needs - \$54.95 Assessment Log & Developmental Progress Charts (separate for Infants & Toddlers and Preschoolers) - 10 for \$30.00 Forms on CD - \$75.00 (separate for Infants & Toddlers and Preschoolers) Downloadable e forms/print masters in PDF format available in English/Spanish- \$75.00 (separate for Infants & Toddlers and Preschoolers)	Intended to be administered by people with experience and education in child development. Training from Susan Attermeier available through publisher via onsite workshop, 1-2 days recommended (\$1800/1 day, \$3100/2 days + travel expenses) <a href="http://www.brookespublishing.com/training/seminars/carolina-curriculum-seminar/">http://www.brookespublishing.com/training/seminars/carolina-curriculum-seminar/</a> View recorded webinar on Carolina Curriculum: An Integrated System for Assessment and Intervention presented by Susan Attermeier <a href="https://attendee.gotowebinar.com/recording/5707607005972773378">https://attendee.gotowebinar.com/recording/5707607005972773378</a> CCITSN Online training (Kentucky Early Childhood Data Systems Online Training Course) <a href="http://www.kentuckypartnership.org/Info/ecpro/ECPD/training/tiptrng/HELPCCI TSNTTraining.aspx">http://www.kentuckypartnership.org/Info/ecpro/ECPD/training/tiptrng/HELPCCI TSNTTraining.aspx</a>

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CBA	Family Participation	Ordering Information	Training
HELP 0-3  HELP 3-6	Family has a choice of how much they want to be involved in their child's assessment and IFSP/IEP planning. Help Chart & HELP Family Participation format facilitates parent participation.	VORT Corporation 888-757-8678 (toll free) <a href="http://www.vort.com">www.vort.com</a> Inside HELP 0-3 Administration & Reference Manual \$64.95 HELP at Home 0-3, 2 <sup>nd</sup> Ed.) \$89.95 (also in Spanish) HELP Activity Guide 0-3 \$34.95 HELP When the Parent has Disabilities -\$39.95 HELP Strands 0-3 \$3.50 (also in Spanish)/HELP Strands 0-3 PLUS \$3.75 HELP Charts 0-3 \$3.50/HELP Checklist 0-3 \$3.50 HELP Family-Centered Interview \$2.00 HELP 3-6 Assessment Manual, 2 <sup>nd</sup> Ed. \$57.95 HELP 3-6 Curriculum Guide, 2 <sup>nd</sup> Ed. \$39.95 HELP 3-6 Activities at Home, 2 <sup>nd</sup> Ed. - \$62.95 HELP 3-6 Assessment Strands, 2 <sup>nd</sup> Ed. \$3.50 (also in Spanish) HELP 3-6 Charts, 2 <sup>nd</sup> Ed. \$3.50 HELP 3-6 Checklist, 2 <sup>nd</sup> Ed. \$3.50	Suggested qualifications: a multidisciplinary team including “qualified personnel” according to your state’s definition under Federal regulations, using Inside HELP manual. Training materials and supports include: Learning to Use HELP: 0-3 (online tutorial) <a href="http://www.vort.com/Learning--HELP-0-3.html">http://www.vort.com/Learning--HELP-0-3.html</a> Verified HELP 0-3 Trainers Onsite <a href="http://www.vort.com/Verified-HELP-0-3-Trainers.html">http://www.vort.com/Verified-HELP-0-3-Trainers.html</a> HELP 0-3 Online training (Kentucky Early Childhood Data Systems Online Training Course) <a href="http://www.kentuckypartnership.org/Info/ecpro/ECPD/training/tipptrng/HELPPCCITSNTraining.aspx">http://www.kentuckypartnership.org/Info/ecpro/ECPD/training/tipptrng/HELPPCCITSNTraining.aspx</a> HELP clinical FAQs for 0-3 <a href="http://www.vort.com/HELP-0-3-Clinical-FAQ.html">http://www.vort.com/HELP-0-3-Clinical-FAQ.html</a> Learning HELP 3-6 (online tutorial) <a href="http://www.vort.com/Learning-HELP-3-6.html">http://www.vort.com/Learning-HELP-3-6.html</a> Ask the Author: <a href="http://www.vort.com/Ask-the-Author.html">http://www.vort.com/Ask-the-Author.html</a>

CBA	Family Participation	Ordering Information	Training
High Scope COR Advantage 1.5	Family members are part of the process of identifying strengths and weaknesses and setting goals based on evaluation and parent report. Family Conference Reports can be generated from COR Advantage 1.5.	<p>High Scope Ordering 800-407-7377  <a href="http://www.highscope.org">www.highscope.org</a>                      Pricing on COR Advantage 1.5 is based on number of students enrolled. For estimate call 800.587.5639, Ext. 234. Print materials are available for download with subscription, or for purchase separately:                      COR Advantage 1.5 Print Kit - \$225                      COR Advantage Scoring Guide 1.5 - \$18 (English/Spanish sold separately)                      COR Advantage 1.5 Desk Reference - \$18 (English/Spanish sold separately)                      COR Advantage Anecdote Booklet - \$55                      COR Advantage Child Summary and Class Summary Forms - \$18                      COR Advantage Family Booklet - \$18                      Related materials available from <a href="http://www.highscope.org">www.highscope.org</a> include:                          Preschool Program Quality Assessment Starter Pak, 2<sup>nd</sup> Ed. - \$27.95                          Infant Toddler Program Quality Assessment Starter Pak - \$30                          Family Child Care Program Quality Assessment- \$21.95                          High Scope Infant Curriculum Supplement - \$299.99                          High Scope Toddler Curriculum Supplement - \$279.99                          HighScope Preschool Curriculum Set - \$189.95                          Making Connections: Music, Movement, &amp; Literacy Curriculum Supplement - \$299.99</p> <p>High Scope Infant Toddler Curriculum – \$169.99 Sold by Discount School Supply available at:  <a href="http://www.discountschoolsupply.com/Product/ProductDetail.aspx?product=29572&amp;category=4537&amp;CategorySearch=&amp;Brand=&amp;Price=">http://www.discountschoolsupply.com/Product/ProductDetail.aspx?product=29572&amp;category=4537&amp;CategorySearch=&amp;Brand=&amp;Price=</a></p>	<p>Can be administered by care giving staff, teachers or aides. Users are encouraged to complete training offered by publisher and pass reliability assessment (80% or above).</p> <p>High Scope Training Schedule (online and onsite)  <a href="http://www.highscope.org/Content.asp?ContentId=406">http://www.highscope.org/Content.asp?ContentId=406</a></p> <p>Recorded Demos/  COR Advantage  <a href="http://coradvantage.org/recorded-demo-form/">http://coradvantage.org/recorded-demo-form/</a></p> <p>Getting to Know High Scope Preschool Curriculum video  <a href="http://www.highscope.org/Content.asp?ContentId=584">http://www.highscope.org/Content.asp?ContentId=584</a></p> <p>Family Child Care Training Series (3 Sets) - \$199.95 each  <a href="http://www.highscope.org/ProductCart/pc/viewPrd.asp?idproduct=1561&amp;idcategory=0">http://www.highscope.org/ProductCart/pc/viewPrd.asp?idproduct=1561&amp;idcategory=0</a></p>

CBA	Family Participation	Ordering Information	Training
IGDIs	Family members can become trained observers. Parent-child interaction is monitored.	<p>Juniper Gardens Children’s Project 913-321-3143 <a href="http://www.igdi.ku.edu">www.igdi.ku.edu</a></p> <p>Carta, J., Greenwood, C., Walker, D., &amp; Buzhardt, J. (2010) Using IGDIs: Monitoring progress and improving intervention for infants and young children. Baltimore, MD: Brookes Publishing Company. \$34.95</p> <p>The IGDI instruments are available online. There is no cost to download and learn to use them. Use of the online management and data services is priced at a negotiated per child /per year rate. For assistance getting started or to request access to the Child Performance Data System, contact Dr. Dale Walker <a href="mailto:walkerd@ku.edu">walkerd@ku.edu</a> or Dr. Jay Buzhardt <a href="mailto:jaybuz@ku.edu">jaybuz@ku.edu</a></p> <p>Standardized toys are required for administering the IGDIs. Specifications and purchasing information are available: <a href="http://www.igdi.ku.edu/measures/ECI_Measures/eci_toys_purchase_info.htm">http://www.igdi.ku.edu/measures/ECI_Measures/eci_toys_purchase_info.htm</a></p>	<p>Intended to be administrated by center or home-based childcare program staff, parents, interventionists. Training and certification required for administration and scoring of IGDIs is provided by Juniper Gardens Children’s Project. <a href="http://www.igdi.ku.edu/training/Assessor_Training/index.htm">http://www.igdi.ku.edu/training/Assessor_Training/index.htm</a> A train-the-trainers model is used for designated site coordinator and train-the-trainers materials are available at no cost. The first 2 steps of the 3-step certification process can be completed online. The 3<sup>rd</sup> step involves direct or videotaped observation by a certified assessor. Once certified for administration and scoring, a site coordinator can train and certify others, and a free password-protected account will be setup for entering the program’s IGDI data into the Child Data System. There is a fee of \$1 per child for data processing and reporting. For more information contact Dale Walker <a href="mailto:walkerd@ku.edu">walkerd@ku.edu</a></p>
Teaching Strategies GOLD	GOLD includes reports that can be shared with families and activities for families that correspond with classroom learning experiences. Family Connection Products available separately.	<p>Teaching Strategies, LLC 800.637.3652 <a href="http://www.teachingstrategies.com">www.teachingstrategies.com</a></p> <p>Teaching Strategies GOLD Online or Teaching Strategies GOLDplus (call for pricing based on enrollment)</p> <p>Teaching Strategies GOLD Birth Through Kindergarten Assessment Toolkit - \$199.95 (English or Spanish)</p> <p>The Creative Curriculum for Infants, Toddlers &amp; Twos, 3<sup>rd</sup> Edition - \$1149.00</p> <p>The Creative Curriculum for Preschool, 5<sup>th</sup> Edition (English or Spanish) - \$2,149.00</p> <p>The Creative Curriculum for Preschool, 5<sup>th</sup> Edition, Bilingual - \$2,999.00</p> <p>The Creative Curriculum for Family Child Care, 2<sup>nd</sup> Ed. (English/Spanish) - \$99.95</p> <p>Preschool Curriculum Kits: Social-Emotional Learning - \$149.95; Physical Development - \$139.95; Mathematics Skills - \$149.95; Language and Literacy Skills - \$199.95, and Language and Literacy Skills – Spanish Supplement - \$32.95, Get Fit Kit (Bilingual) - \$179.00</p> <p>Classroom Materials Sets for Twos, Mobile Infants &amp; Toddlers, and Young Infants (sold separately): Create and Explore - \$499.95; Play with Toys - \$499.95; and Pretend and Read - \$499.95</p> <p>Family Connection Products <a href="http://teachingstrategies.com/family-connection/products/">http://teachingstrategies.com/family-connection/products/</a></p>	<p>Intended to be administered by early childhood teachers once they have completed online training sessions: <a href="http://teachingstrategies.com/professional-development/">http://teachingstrategies.com/professional-development/</a></p> <p>Online training included with purchase of Teaching Strategies GOLD includes Teaching Strategies GOLD: Online Sessions as well as optional Teaching Strategies GOLD Online Interrater Reliability Certification</p> <p>Additional Online Training includes</p> <ul style="list-style-type: none"> <li>• Overview of The Creative Curriculum for Preschool (free with purchase of the Creative Curriculum)</li> <li>• Parenting Counts Professional Training Program (call for cost)</li> </ul> <p>Onsite in-person training 2-days = \$5000 (many training topics also available in Spanish)</p> <p>Free webinars scheduled on frequent basis</p>

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CBA	Family Participation	Ordering Information	Training
TPBA2  TPBI2	Families are viewed as active participants. Parents' knowledge about their child is necessary information to obtain, understand, and interpret. Guidance provided on family facilitation.	Paul H. Brookes 800-638-3775 <a href="http://www.brookespublishing.com">www.brookespublishing.com</a> Linder, T. TPBA2 - \$54.95, TPBI2 - \$59.95 Administration Guide - \$54.95 Paper Forms - \$39.95 Forms on CD - \$229.95 3-Volume Set with Forms CD - \$329.95 Read, Play, and Learn! Teacher Guide and Collection Set for \$229 (story books not included)	Intended to be administered and videotaped by transdisciplinary team of parents and professionals, each with specific roles, including parent facilitator, play facilitator, and videographer. Fidelity Checklists provided. Training DVD available: Observing Kassandra (2010) (\$179). View webinar and webcast recordings presented by author Toni Linder <a href="http://products.brookespublishing.com/Transdisciplinary-Play-Based-Assessment-Second-Edition-TPBA2-P215.aspx">http://products.brookespublishing.com/Transdisciplinary-Play-Based-Assessment-Second-Edition-TPBA2-P215.aspx</a> On site training available from Toni Linder through publisher (\$2250/1 day, \$4025/2 day, \$6050/3 day), with recommendation of 3 days to become expert in TPBA2. <a href="http://www.brookespublishing.com/training/seminars/tpba2-seminar/">http://www.brookespublishing.com/training/seminars/tpba2-seminar/</a>
WSS	Families are a source of evidence collected by teachers to make ratings. Families can register for Family Corner to share digital media with teachers. Information is shared in family conferences.	Pearson Assessments <a href="http://pearsonclinical.com">http://pearsonclinical.com</a> Work Sampling System, 5 <sup>th</sup> Ed., Meisels, Marsden, Jablon, & Dichtelmiller (2013) WSS 5 <sup>th</sup> Edition Combined P3 and P4 Classroom Kit - \$224.75 (Materials also sold separately) WSS 5 <sup>th</sup> Edition Kindergarten Classroom Kit - \$169.00 (Materials also sold separately) Work Sampling for Head Start, 5 <sup>th</sup> Ed. Classroom Kit - \$169.00 (materials also sold separately)  Work Sampling Online pricing for annual license fee per child: <ul style="list-style-type: none"> <li>• Less than 100 children: \$19.95</li> <li>• 100-499 children: \$13.95</li> <li>• 500-999 children: \$12.95</li> <li>• 1000-1999 children: \$11.95</li> </ul> Comparison of WSS, 4 <sup>th</sup> Edition with WSS 5 <sup>th</sup> Edition by Domains <a href="http://tusd1.org/contents/depart/preschool/index.asp">http://tusd1.org/contents/depart/preschool/index.asp</a>	Intended to be administered by teachers. No qualifications specified by publisher for purchase of products. Getting Started with Work Sampling System (archive video) <a href="http://www.pearsonclinical.com/events/webinars/2014/getting-started-with-work-sampling-system-110414-private.html">http://www.pearsonclinical.com/events/webinars/2014/getting-started-with-work-sampling-system-110414-private.html</a> Pre-recorded Webinars 2013-2015 <a href="http://www.pearsonclinical.com/childhood/products/100000755/the-work-sampling-system-5th-edition.html#tab-training">http://www.pearsonclinical.com/childhood/products/100000755/the-work-sampling-system-5th-edition.html#tab-training</a> <ul style="list-style-type: none"> <li>• Making Meaning with The Work Sampling System</li> <li>• Work Sampling Online End-of-Year Activities</li> <li>• Observing During Interactions</li> <li>• Building Relationships</li> <li>• Work Sampling Online Best Practices</li> <li>• Overview of WSS, 5th Edition</li> <li>• Starting the School Year with Work Sampling Online</li> <li>• Using Observational Assessment to Meet the Needs of Diverse Learners</li> <li>• Using Observational Data in the Evidence Based Classroom</li> </ul>

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\*Short paper describing purpose and intended use of ECO crosswalks with birth to five assessment instruments: [http://ectacenter.org/eco/assets/pdfs/Crosswalk\\_intro.pdf](http://ectacenter.org/eco/assets/pdfs/Crosswalk_intro.pdf)

Selected Resources for Additional Information on Curriculum Based Assessment Measures

Division for Early Childhood. (2014). DEC recommended practices in early intervention/early childhood special education, 2014. Retrieved from <http://www.dec-sped.org/recommendedpractices>  
KITS Technical Assistance/Technical Assistance Packets, including Asking the Right Questions, Getting the Right Answers: Evaluating Young Children for Special Education Services, Role of Curriculum in Early Childhood Special Education, Supporting Curriculum Through Assessment, & Embedding Assessment into Daily Activities and Routines. Retrieved from [http://www.kskits.org/ta/Packets/Tech\\_AssPacketList.shtml](http://www.kskits.org/ta/Packets/Tech_AssPacketList.shtml)  
NAEYC and NAECS/SDE (2003). *Early childhood curriculum, assessment, and program evaluation: building an effective, accountable system in programs for children birth through age 8*. Retrieved from <http://www.naeyc.org/files/naeyc/file/positions/CAPEexpand.pdf>

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Note: The Curriculum-Based Assessment measures approved for use in rating and reporting progress on Early Childhood Outcomes in Kansas and supporting materials detailed in this document are available for loan from the KITS Early Childhood Resource Center, with the exception of the IGDIs, which are only available online. Phone: (620) 421-6550 ext. 1651 or (800) 362-0390 ext.1651 or <http://www.kskits.org/ecrc/>