

Documenting the Basis for the Rating Form

Outcome 1: Positive Social-Emotional Skills (Including Social Relationships)

- Relating with adults
- Relating with other children
- Following rules related to groups or interacting with others (if older than 18 months)

Functioning that will lead to immediate foundational skills

Displays affection toward familiar adults and siblings.

Mom reports she enjoys playing near older siblings, sometimes holding or displaying similar toys. Sometimes cries when siblings leave for school.

Shows brief enjoyment of simple hide-and-seek games with adults and peers at preschool. Loves participating in "family time" at home, playing simple social games

At preschool, plays alone, smiling and watching peers, sometimes playing nearby with same toys.

Functioning that shows immediate foundational skills

Cooperates with familiar routines (arrival, snack, departure) at preschool

Initiates and responds appropriately to social interaction with familiar adults

Functioning that is age appropriate

Behavior that is not age appropriate but not like that of a younger child

Documenting the Basis for the Rating Form

Outcome 2: Acquiring and Using Knowledge and Skills

- Thinking, reasoning, remembering, and problem solving
- Understanding symbols
- Understanding the physical and social worlds

Functioning that will lead to immediate foundational skills

Mom reports Jennifer moves around obstacles to get desired toy/object; will come to parent for help finding missing or hidden toy, cookies, or sippy cup. Brings toy or shoes to Mom on request.

In preschool, uses trial and error with different toys, explores novel toys/objects, sometimes using novel objects/toys or crayons functionally; correctly activates simple toys.

Remembers where favorite toys/books are kept in classroom. Imitates many words in familiar songs, rhymes,

Functioning that shows immediate foundational skills

Looks briefly at books

Imitates actions and gestures in simple social games

Functioning that is age appropriate

Behavior that is not age appropriate but not like that of a younger child

Documenting the Basis for the Rating Form

Outcome 3: Taking Appropriate Action to Meet Needs

- Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.)
- Contributing to own health and safety (e.g., follows rules, assists with hand washing, avoids inedible objects) (if older than 24 mo)
- Getting from place to place (mobility) and using tools (e.g., forks, strings attached to objects)

Functioning that will lead to immediate foundational skills

Pulls at diaper when wet.
Uses gestures and some single words to request food or drink.

Functioning that shows immediate foundational skills

Mom reports signs of emerging independence in trying to brush own teeth, removing socks & shoes, imitating siblings at bath time. In the classroom, Jennifer also shows desire to do things for herself, i.e., removing hat and unbuttoned coat after recess.

Moves safely through her environment, following classroom routines with adult prompting.

Functioning that is age appropriate

Behavior that is not age appropriate but not like that of a younger child