

Kansas Early Years Online Modules Combined with an Onsite Coaching Component

Module 3 – Acknowledgements

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Peggy Kemp has worked in the field of early childhood since 1984 and specifically in the field of early intervention since 1997. During this time she has held a variety of local and state leadership positions to include early childhood special education teacher, state Part C coordinator, and state technical assistance provider. These positions afforded her opportunity to work on a number of early childhood initiatives to include children and families with and without special needs. Peggy's areas of specialization are early intervention, infant mental health, families and policy.



Ann Turnbull has been a professor, teacher, researcher, and advocate for individuals with disabilities, their families, and service providers for more than 35 years. In 1988, she was the co-founder of the Beach Center on Disability which is a vital hub of national and international research and development on contemporary issues impacting the quality of life for individuals with disabilities and their families. In 1999, she was selected as one of 36 individuals who "changed the course of history for individuals with intellectual and developmental disabilities in the 20th century." In addition to her professional credentials, she is the parent of three children, one of whom, Jay (1967-2009), was an adult son with multiple disabilities who had what Ann describes as an "enviable life" in terms of his inclusion; productivity; and contributions to his family, friends, and community.



Vera Lynne Stroup-Rentier has 25 years of experience within the fields of Early Childhood and Special Education. She has PhD in Special Education from the University of Kansas. Her current work as the Assistant Director on the state Early Childhood, Special Education, and Title Services team at the Kansas State Department of Education gives her the opportunity to shape policy decisions impacting the lives of students with diverse educational needs. Vera is passionate about the inclusion of each and every student so they have the supports they need to access to the general education curriculum. In addition to teaching, Vera has provided technical assistance and training across the state of Kansas. She continues to provide technical assistance to local education agencies in her current work. Lastly, her experiences are influenced by her own children, two of whom have special needs.



David Lindeman is the Director of the University of Kansas Life Span Institute at Parsons, a center for research, training, and exemplary services, and the Director of Kansas Inservice Training System (KITS), a project providing training and technical assistance for early intervention programs. He has over 30 years of experience in infant/toddler/preschool services, public school, special education administration, program evaluation, and university based project development, implementation and management. He has been the director, co-director, or contributor of over 50 funded federal and state grants. He has served as the director of both preschool and early intervention service programs for children with disabilities on which a number of grants have been developed including model demonstration projects, outreach training programs, in-service training programs for early intervention and preschool programs, training and referral programs for child care providers and families, and inclusion of children with disabilities into community programs.