# VIRTUAL kit: Effective Family Communication and Partnerships

**Kit QT**

Building a strong relationship with families is critical to providing high quality care to infants, toddlers, and young children. Child care providers are tasked with developing and nurturing these relationships to best support the children in their care. This Virtual Kit connects child care professionals with resources to understand how to positively connect and communicate with families.

**SHOW ME NOW – I NEED IT TOMORROW**

[Communicating with Families: Helpful Suggestions](https://challengingbehavior.cbcs.usf.edu/docs/Communicating-with-Families.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=) (.pdf)

[How to Communication with Parents](https://www.zerotothree.org/resources/92-how-to-communicate-with-parents)

[Talking with Families About Problem Behavior: Do’s and Don’ts](http://csefel.vanderbilt.edu/resources/inftodd/mod3/3.12.pdf) (.pdf)

[Welcoming Families From Day One](https://www.gse.harvard.edu/news/uk/17/08/welcoming-families-day-one)

[It’s Conference Time!](https://www.naeyc.org/system/files/mib_12.1.pdf) (.pdf)

**WHAT DOES THIS LOOK LIKE IN PRACTICE? (I HAVE A LITTLE MORE TIME TO READ ABOUT THIS)**

[Building Connections with Families](http://www.communityplaythings.com/resources/articles/2019/building-connections-with-families)

[Parent-Teacher Conferences: Tips for Teachers](https://kidshealth.org/en/parents/parent-conferences.html)

[Caregiver-Parent Communication Tool](https://www.zerotothree.org/resources/93-caregiver-parent-communication-tools)

[Infant-Toddler Action Support Plan](http://csefel.vanderbilt.edu/resources/inftodd/mod3/3.13.pdf) (.pdf)

**WHAT DOES THE ECRC HAVE ON THIS TOPIC**

Below are selected resources from the Early Childhood Resource Center. For additional resources go to the [KITS website](http://kskits.org/) and access the Early Childhood Resource Center catalog by clicking on [ECRC](https://opac.libraryworld.com/opac/home.php)

Beckman, P. Strategies for working with families of young children with disabilities. Baltimore, MD: Brookes Publishing.

Diffily, D. & Morrison, K. (1996). Family-friendly communication for early childhood programs. NAEYC.

Ensher, G. & Clark, D. (2011). Relationships-centered practices in early childhood: Working with families, infants & young children at risk. Baltimore, MD: Brooks Publishing.

Kalyanpur, M. & Harry, B. (2012). Cultural reciprocity in special education: Building family-professional relationships. Baltimore, MD: Brookes Publishing.

Powers, J. (2016). Parent engagement in early learning: Strategies for working with families. St. Paul, MN: Redleaf Press.

**HOW CAN I FIND TRAINING/TRAINING MATERIALS ON THIS TOPIC?**

* **KCCTO-KITS ITSN Community Based Training**
* Visit these links for collaborative training calendars:
	+ [KCCTO](https://kccto.org/) Training Calendar
	+ [KITS](http://kskits.org/) Training Calendar

To inquire about a specific courses, contact the KCCTO office by going to the [KCCTO](https://kccto.org/) website and using their current contact information at the bottom of the page.

**IF YOU THOUGHT THIS WAS HELPFUL YOU MIGHT ALSO LIKE:**

[Building Resiliency in Children and Families](https://kskits.drupal.ku.edu/sites/kskits.drupal.ku.edu/files/docs/Building_Resiliency_%282017%29.pdf) (.pdf)

[Books and Babies](https://kskits.drupal.ku.edu/sites/kskits.drupal.ku.edu/files/docs/Books_and_Babies_Virtual_Kit_2019.pdf) (.pdf)

[Executive Function & Self-Regulation—Laying the Foundation for Academic Success](http://kskits.org/sites/kskits.drupal.ku.edu/files/docs/Executive_Function_2019.pdf) (.pdf)

[Understanding & Embracing Your Stress Through Self-Care](https://kskits.drupal.ku.edu/sites/kskits.drupal.ku.edu/files/docs/Understanding_Embracing_Your_Stress_Self-Care%282018%29.pdf) (.pdf)

**WHAT IF I STILL NEED HELP?**

You may request technical assistance from the KCCTO-KITS Infant Toddler Network Specialists. Contact the KCCTO office by going to the [KCCTO](https://kccto.org/) website and using their current contact information at the bottom of the page.

**EVALUATION**

Please take a minute to complete a brief survey on the Virtual Kits page to let us know what you think about this virtual kit, and what other topics you would like to see addressed in the future.

**REFERENCES**

APA format