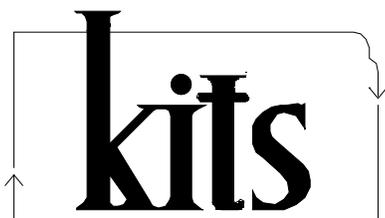


KANSAS INSERVICE

TRAINING SYSTEM NEWSLETTER



Training for Early Childhood Professionals and Families

Volume XI, Issue 3

Summer 2002

Project Support Comes to Kansas

Recent amendments to the Individuals with Disabilities Education Act (IDEA) have strengthened the mandate for placement of preschool and school age children in the "least restrictive environment" and the provision of services for infants and toddlers in "natural environments" such as childcare and preschool. As a result, there will be an increase in toddlers and preschoolers who have disabilities being served in non-special education

Project Support continued on p. 6



The following article was submitted by Kathy Thornburg, presenter at the 2002 KITS Summer Institute in Lawrence.

The first goal set by the National Education Goals Panel in 1990, was "by the year 2000, all children would start school ready to learn". To prepare children for success in school, policies must provide support for all the contexts that influence child development starting from birth, and must seek to optimize children's functioning across all domains of development.

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How Ready are Our Children?

In general, kindergarten teachers have reported that a significant number of children entering their classrooms lack the skills and an approach to learning necessary for school success:

- In national and state level studies teachers report that one fourth to one half of entering kindergartners are inadequately prepared for school.
- Teachers also report that one fourth of entering kindergartners are never or only sometimes eager to learn.
- Nationally, approximately one half of children have difficulty transitioning to kindergarten.
- Ten percent of children entering school exhibit problem behaviors that are predictive of later retention or learning difficulties. In urban schools, this figure increases to 27%.

School Readiness continued on p. 4

Potential Students in Early Childhood Increasing

At a time of “gloom and doom” in many areas, one rainbow in the storm is that more students will be taking early childhood classes at two- and four-year Kansas institutions. Many organizations and agencies have increased staff training requirements, perhaps because of the close correlation between quality programs and staff educational levels. For example, the Federal Head Start Performance Standards require that by September 2003, at least 50% of the staff must have at least a two-year degree. Title I paraprofessionals in schools must now have a two-year degree, a requirement that may apply to early childhood special education paraprofessionals when the law is reauthorized. New KSDE licensure will apply to school-based early childhood teachers such as four-year-old at-risk, Title I preschool, Migrant, Bilingual, Even Start, Migrant Even Start, school-operated regular preschools, Head Start and Early Head Start teachers in school-

granted programs, and perhaps Parents as Teachers.

Programs available in Kansas that benefit early childhood students are Teacher Education and Compensation Helps (TEACH) which works with 10 community colleges to offer scholarships for child care workers and directors, Child Care WAGE\$® Kansas which is a compensation program to improve child care salaries and the Early Childhood Apprenticeship Program and Smart Start funds which help defray costs for early childhood students.

Literacy & Readiness Materials Available to All

In response to a request by the State Board of Education, KSDE developed an **early literacy** web site called:

Kansas Kids Ready for Learning
www.readyforlearning.net

This web site was launched last year and is designed primarily for parents of young children, although it is certainly helpful for early childhood providers. This project was possible only with the guidance and support of KITS and the Early Childhood Resource Center. Links to other

resources are listed, topical areas are organized, and age ranges within 0-8 are indicated.

To publicize the availability of this new resource, KSDE has printed bookmarks, magnets, and posters in bulk quantities. This printing was possible with the support of the Kansas Health Foundation and the National Association of State Boards of Education. If you would like to distribute these to families and providers or at upcoming meetings or conferences, please contact Fay Gossen, fgossen@ksde.org, 785-296-7454.

To keep people updated about the collaborative work in Kansas around the **School Readiness Initiative**, a general brochure has been developed. In addition, a Power Point presentation has been given at appropriate venues across the state so stakeholders know about the work to define school readiness, consider indicators for this broad definition, and discuss potential assessments that might be used for a sample population of kindergartners.

Copies of the Readiness brochures are also available from

News from KSDE continued on p. 6

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The Collaborative Calendar of Events

For a more extensive calendar look at kskits.org/ktc

DATE	EVENT	CONTACT PERSON
8/22 & 26/02	<i>Fetal Alcohol Syndrome and Fetal Alcohol Effects</i> 8/22-Pratt; 8/26-Hutchinson	Debra Childress 785-235-5437
8/23/02	<i>Enhancing a Child's Self-Esteem: Why and How</i> Mission, Kansas	Debra Childress 785-235-5437
8/27-28/02	<i>Transdisciplinary Play-Based Assessment</i> by Toni Linder Garden City	Russell Child Dev. Cntr. 620-275-0291
*9/12 & 13/02	<i>Project Support: Issues & Challenges in Early Childhood Inclusion</i> , 9/12-Great Bend; 9/13-Emporia	Vera Lynne Stroup-Rentier 620-421-6550 ext. 1768
9/13/02	<i>Autism II: A More In-Depth Look at Autism</i> Girard, Kansas	Dessie Stark 620-429-1212
9/19-20/02	<i>Pediatric Disorders of Regulation in Affect & Behavior: A Therapist's Guide to Assessment & Treatment</i> , KC	Susan Krebs 785-863-2991
*10/1/02	<i>Head Start & Services for Children with Disabilities Meeting</i> <i>Integrated Services to Benefit Families</i> , McPherson	Vera Lynne Stroup-Rentier 620-421-6550 ext. 1618
*10/3-4/02	<i>Midwest Faculty Institute</i> , Kansas City, MO	Janet Doll, jdoll@esu3.org
*10/3 & 4/02	<i>Listening Games for Littles</i> , Overland Park	Kim Sykes, 785-368-7167
10/3-5/02	<i>Kansas Speech-Language-Hearing Association (KSHA) Annual Convention</i> , Overland Park	Dixie Heinrich 620-793-6550
10/23, 24, 29/02	<i>Fall Infant-Toddler Services Regional Meetings</i> 10/23-Garden City; 10/24-McPherson; 10/29-Topeka	Joe Porting 785-296-8625
11/2/02	<i>Up With Health: What Every Child Care Provider Needs to Know</i> , Manhattan	Kimberly Salaway 816-361-3681
11/7-8/02	<i>Kansas Head Start Association (KHSA) Annual Conference</i> Salina	Mary Baskett 913-422-1700
*11/15/02	<i>Transitioning into Developmentally Appropriate Practices (TDAP) Conference</i> , Wichita	Misty Goosen 785-864-0725
12/5-8/02	<i>International DEC Conference on Young Children with Special Needs and Their Families</i> , San Diego	pfaff@geomeeting.com 410-269-6801
*2/27-3/1/03	<i>Kansas Division of Early Childhood Conference: Together the Best</i> , Wichita	Misty Goosen 785-864-0725

* KITS sponsored or co-sponsored events

- **KCCTO child care** or **CDA** advisor trainings: 785-532-7197 or 1-800-227-3578, web www.kccto.org/index2.html
- **High/Scope** trainings: Judy Nelson, Rainbows United, Inc., 316-267-KIDS
- **Families Together Family Enrichment Weekends, Parent Networking Conferences** and **Families Together Mini-Conferences**: 1-800-264-6343 in Topeka; 1-888-815-6364 in Wichita; 1-888-820-6364 in Garden City; 913-962-9657 in Kansas City, web www.familiestogetherinc.com
- **HeadsUp Network** distance training for the **Head Start** and **early childhood** community: 1-800-438-4888, web www.heads-up.org
- **Children's Cabinet** meets the second Friday of the month in Topeka. Contact Doug Bowman, 785-296-1329, for room location information.
- **The Children's Alliance Training Team** trainings: Debra Childress, 785-235-5437, web www.childally.org/training/trainings.html
- **KACCRRRA** training: www.kaccrrra.org
- **The Shaklee Institute & Heartspring**, call Kim Soule at 316-634-8792, e-mail ksoule@heartspring.org, web www.shakleeinstitute.org

Five Dimensions of Readiness in Children

The Goals Panel has identified five dimensions that current research indicates children must be developing in optimally to start school ready to learn:

- ▲ **Physical well-being and motor development:** Children must be physically healthy, immunized, growing well, and have developmentally appropriate gross and fine motor abilities.
- ▲ **Social and emotional development:** Children must be developing emotional self-control and self-regulatory abilities necessary to interact positively with others. They need to be developing social skills necessary for working and cooperating with others.
- ▲ **Approaches to learning:** Children need to be curious and enthusiastic about learning, be flexible in their approach to problems, be able to rely upon a variety of problem solving strategies, and be able to persist at tasks.
- ▲ **Language development:** Children must be able to carry on conversations, listen and understand others, and use language to express themselves. Children need well-developed vocabularies, experience with written text, and emergent pre-literacy skills.
- ▲ **Cognition and general knowledge:** Children need to have experiences that provide them with knowledge of the objects, people, concepts and conventions of their world.

Children's development in these areas is affected by many factors in their families, educational environments and communities.

Family Factors that Affect Readiness

- ☞ **Family income:** Growing up in poverty is one of the greatest risk factors for school failure. Poverty is related to multiple risk factors known to negatively impact development such as abuse, neglect, poor nutrition and medical care, stress, low parental education and parental mental illness or substance abuse.
- ☞ **Family stability:** Children are more likely to develop the emotional self-control and well-being necessary for school success if they have mentally healthy parents and nurturing, stable early relationships.
- ☞ **Home reading experiences:** Children who are read to more often in the home and where reading is modeled in the home are more likely to become better readers and succeed in school.

Educational Factors Affecting Children's Readiness

- ✓ **High quality developmentally appropriate preschool opportunities:** Children who have attended developmentally appropriate preschool programs are rated as more prepared for school and perform better on a range of cognitive and achievement tests than children who have not.
- ✓ **Early intervention:** Children with developmental delays

or at risk for delays are more likely to succeed in school if their delays are identified early, they receive appropriate early intervention services in individually and developmentally appropriate environments, and they have appropriate transition planning.

- ✓ **Ready schools:** Children are more likely to succeed in school when they go to schools that provide supportive transition activities, are committed to providing high quality and nurturing instruction to meet the needs of all students, and have built links with their early childhood education programs, families and communities. Only 50% of elementary schools report having planned transition activities and only 20% report offering a wide range of transition activities.

Community Factors Affecting School Readiness

- * **Neighborhood poverty:** Living in a neighborhood with at least a 10% poverty rate increases children's risk for school failure. Poor neighborhoods are more likely to provide unsafe and unstable environments.
- * **Availability of health, nutrition, medical and family support services:** These services must be available and accessible to families. Offices need to be within a reasonable distance from home, have family supportive hours and be prepared to assist families

in understanding their paperwork and policies. Effective referral systems should be in place.

- * **Family-centered communities:** Families need access to affordable enrichment activities for their children. Libraries, parks, museums, community recreation centers and affordable high-quality early education programs all provide important enrichment opportunities for families and children.

Policy Recommendations

- **Policies must support families:** Policies that reduce child poverty, increase children's access to health, nutrition and medical services, increase families' access to mental health services, and support parents as their children's first teachers will increase children's school readiness.
- **Policies must support early education programs and schools:** Policies that increase children's access to high quality developmentally appropriate early childhood education programs, early intervention, and schools that provide high quality instruction and transition supports will increase children's school readiness.
- **Policies must support communities:** Policies that enable communities to decrease poverty rates, provide comprehensive and accessible services for children and families, and create family-centered communities will increase children's school readiness.

Selected References

- Child Trends (2001). *School Readiness: Helping Communities Get Children Ready for School and Schools Ready for Children*. Available at <http://www.childtrends.org>
- Missouri Department of Elementary and Secondary Education (1999). *School Entry Assessment Project*.
- Knitzer, J. (2001). *Promoting the Emotional Well-Being of Children and Families: Policy Paper #1*. National Center for Children in Poverty, Columbia University.
- The National Education Goals Panel (1998). *Ready Schools*. Washington, DC.

This list was compiled by Kathy Thornburg and Amy Watson in 2002. For a complete list of references or more information about this topic, contact the Center for Family Policy & Research, Department of Human Development and Family Studies, University of Missouri-Columbia, <http://MUCenter.missouri.edu>.

Annual Head Start & Services for Children with Disabilities Meeting

Integrated Services to Benefit Families

The annual Head Start and Services for Children with Disabilities meeting entitled *Integrated Services to Benefit Families* will be held October 1, 2002 at the McPherson Best Western. David Castleberry, father of a daughter who has cerebral palsy, will be the keynote speaker. The day will be divided into the following morning and afternoon breakout sessions:

- *Listen, Talk, Write—Get Ready to Read*
- *Birth to Success with Collaborative Partnerships*
- *Early Intervention, Early Head Start and Parents as Teachers: Working Together as One*
- *The Individual Family Service Plan/Family Partnership Agreement: A Collaborative Document*

To get the maximum benefit from the conference, participants are encouraged to come in teams because each session will include time to work with your team on issues relevant to your collaboration between early intervention and Early Head Start or early childhood special education and Head Start. The "Take Home Plan" that you develop can be used to revisit the collaboration at your local program.

The day will conclude with a panel discussion of fathers from Head Start. The panel will be facilitated by Joe Porting, Benefits Coordinator, Kansas Infant-Toddler Program.

For more information, contact Vera Lynne Stroup-Rentier, vlrent@ku.edu or 620-421-6550 ext. 1768 or Robin Bayless, rbayless@ku.edu or ext. 1618. Online registration is available under "What's New" at kskits.org. See you in McPherson!



Project Support continued from p. 1

settings. Families are beginning to understand their child has the right to receive appropriate services in typical, community-based environments.

Serving young children in least restrictive and natural environments requires a major shift in the roles and responsibilities of professionals in early intervention and special education service delivery systems. These changes place increasing responsibilities upon childcare workers and early childhood educators for the early care and education of children with significant needs and challenges. Early childhood special educators are being called upon to provide support for toddler and

preschool age children placed in community group care settings such as childcare and Head Start.

Project Support is a training model designed to guide the training of early childhood special educators and early intervention professionals as they support young children with disabilities in inclusive community-based settings. Particularly important in the development of this outreach-training project is their experience with, and interest in, creating successful inclusion experiences for those young children whose special needs are complex and challenging. Anne Marie Richardson-Gibbs, representing the Project Support team, will focus on the components of this project that have made it most

successful.

The presentation will take place on September 12 at the Great Bend Holiday Inn and will be repeated on September 13 at the Ramada Inn Conference Center in Emporia. For more information please contact **Vera Lynne Stroup-Rentier**, 620-421-6550 ext. 1768, vlrsrent@ku.edu or **Chelie Nelson**, 785-864-5550, chelie@ku.edu. Registration brochures have been mailed and online registration is available at kskits.org under "What's New".

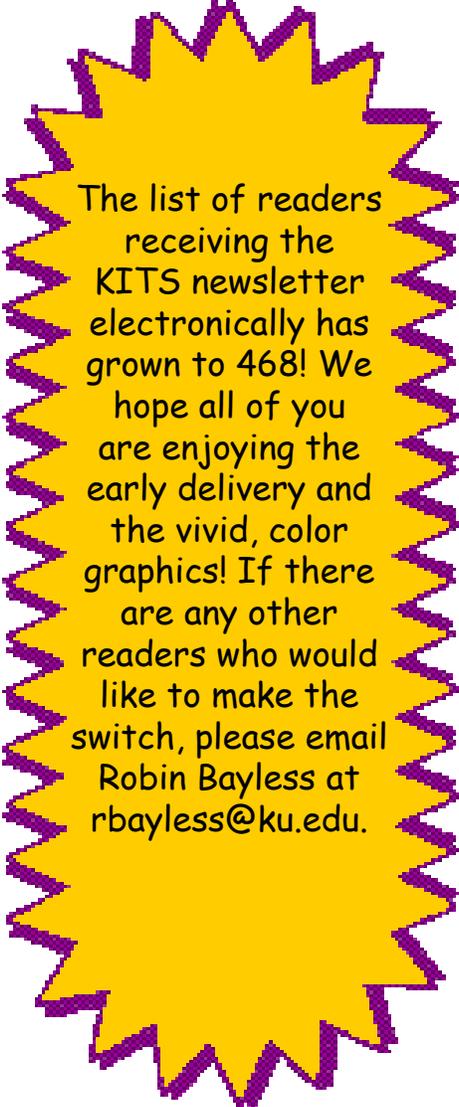
News from KSDE continued from p. 6

Fay Gossen at KSDE, (785-296-7454, fgossen@ksde.org) or Joyce Cussimano at the Children's Cabinet (jac@srskansas.org, 785-368-7044). If you would like someone to present about the latest developments in this statewide Readiness initiative, contact Marnie Campbell, who chairs the Readiness Publicity Subcommittee at mcampbell@ksde.org or 785-296-1944. She will help locate speakers and be sure you have the materials you need.

Early Childhood/ Readiness Resource List

A newly developed resource is available, listing programs and services that support School Readiness. A pull-out version of this list is attached to this newsletter or it can be downloaded from the KITS web site kskits.org under "What's New".

—submitted by Marnie Campbell



The list of readers receiving the KITS newsletter electronically has grown to 468! We hope all of you are enjoying the early delivery and the vivid, color graphics! If there are any other readers who would like to make the switch, please email Robin Bayless at rbayless@ku.edu.

Annual KDEC Conference

Together the Best is the theme for the 2003 Kansas Division for Early Childhood (KDEC) conference which will be held in Wichita, February 27 through March 1. The conference will highlight the many ways families and professionals can work together to provide the very best experiences for young children with special needs. Nationally and locally recognized experts will share their stories and strategies regarding the unique characteristics of families and their children. Professionals and families will learn how to capitalize on the strengths that each bring to the table.

If you would like to present at the conference or need more information about the conference, please contact Misty Goosen, 785-864-0725 or mistygo@ku.edu.

REACH Preschool Celebrates 20 Years

In August 2002 The REACH Preschool Developmental Center in Winfield will celebrate it's 20th Anniversary! The infant/toddler program, which serves Cowley County, started in August 1982 as an U.S. Department of Education Demonstration Grant that was written by Ron Pasemore and Lynda Pletcher. From the very beginning the program promoted the philosophy of family-centered services in a home based setting using a transdisciplinary approach. The Education Service Center at Greenbush is the lead and fiscal agent for the program.

There are currently three Interagency Coordinating Council (ICC) members who are charter members of the 1982 ICC. They include Bruce Wells, M.D., Mary Beth Dietrick, grandparent, and Dorothy Flottman, retired State Representative from the 72nd District. Until a few years ago Dr. Wells had perfect attendance at all ICC meetings. Another charter member, Dr. Victoria White, Southwestern College, moved away from Winfield but returned three years ago and is again an active member of the ICC.

REACH currently has an enrollment of 65 children and families from Cowley County. This is a 50% increase in average enrollment since 1999. In the year 2000 REACH had a cumulative enrollment

of 95 which is a 35% increase since 1998.

In 1990 the voters of Cowley County, Kansas went to the polls and passed a measure providing one forth mill funding from the County for the REACH Preschool. REACH is the only infant/toddler program in Kansas where the taxpayers have passed a local funding initiative for a Part C infant/toddler program. REACH also receives local funding from the Winfield and Arkansas City United Way organizations and the local county Community Developmental Disabilities Organization. Thirty percent of funding for REACH comes from local county sources.

REACH currently employs the following full time staff: Phil Rust, Director/Social Worker since 1985; Linda Johnson, Early Childhood Special Education Instruction since 1986, Jimalene Cales, Secretary/Paraprofessional since 1987; Kelly Wall, Speech/Language Pathologist since 2000; Dee Johnson, Speech/Language Pathologist, since 1998; Debbie Williams, Paraprofessional since 1998. Consulting staff includes Jan Tharpe, Dietitian, Sharon Theimer, Physical Therapist, Carolea Hower, Physical Therapist, Heather McLaughlin, Occupational Therapist, and Jane Campbell, Audiologist.

—submitted by Phil Rust

State Board Votes on Early Childhood Licensure

At the July 12 Kansas State Board of Education Meeting, the Board responded to early childhood organizations and professionals and passed the unified Birth through Grade Three License. Over the past year significant debate has occurred about this license. Nevertheless, according to KSDE Teacher Education and Certification Team Leader Martha Gage, "basically the Board approved a unified Birth-3rd Grade license that is available for colleges and universities to use starting in September 2003, if they are able to and have the staff. However, there is a second option for institutions that currently have a program that is approved. They can continue their programs until September 2008. After September 2008 all early childhood programs in Kansas must be a unified Birth through Grade 3 program."

Colleges may offer the new program any time

it is approved before 2008. Their only other option is to offer their current program until it is revised; no "hybrids" will be allowed. It appears that some colleges are close to being ready to offer the new program, which will include both general and special education coursework. For the past few months, members of an Early Childhood Higher Education Task Force have discussed resource-sharing, inter-university programming, and increased collaboration. Collaboration among the various institutions seems very promising and should benefit potential students. For further information on the license, please check the KSDE website at www.ksde.org/cert/redesign.html.

—submitted by David Lindeman, KITS

New Kid on the Block: Parkdale Preschool Curriculum

The Parkdale Preschool staff in Topeka USD # 501 met over a period of five years to write a curriculum. We really aren't sure why it was decided to undertake this project. Perhaps it was because existing curriculums did not address the range of skills that children in our program demonstrate and we weren't satisfied with the scope of existing curriculums. Maybe we developed the curriculum because we just needed more to do! Anyway, we decided to develop a curriculum to reflect the general areas of development in young children.

It was a struggle to find direction and focus for the project. The committee was fluid, with members coming and going for various reasons over the years. Originally the committee was comprised of teachers. Eventually, it expanded to include other support staff members. During the first year, every meeting was held at a local Mexican restaurant. As time progressed, the committee met at members' houses in the evenings, at other restaurants and at the district administrative building during the summer. There were also many emails

sent. The committee reviewed a vast number of curriculums to find what was liked and useful to the program. Focus for the project may have been lacking but the camaraderie was there.

At the beginning of the fourth year of the project, Misty Goosen from KITS helped the committee become better organized and focus on the completion of the project. By December of that year the committee felt that the framework was strong enough to forge ahead and address the details of the project. There was determination and resolve to finish by the beginning of the next school year. After numerous meetings and loss of sleep, the committee was ready to present the curriculum to the preschool staff at large.

At the beginning of the 2001-2002 school year, the committee presented the curriculum during an inservice day. To add interest to the inservice, the committee members decided to dress alike in khaki and blue with buttons saying "Curriculum Committee." A scavenger hunt through the curriculum familiarized the staff with the contents of the manual. Case studies were presented to

aid in goal development with the use of the curriculum. Discussion of visions for the use of the curriculum was incorporated into the inservice.

The learning experience from being on the committee was phenomenal. The committee work provided a forum for discussing perspectives on disciplines and the overlap in developmental skills. It also furthered staff understanding on how different teaching styles can be used within the same curriculum. Respect among the staff members was enhanced through the development of our "own" curriculum. We hope that our curriculum will continue to guide programming and goal development for preschool students in our district. Writing a curriculum was a worthwhile project for our staff. Perhaps your district should consider writing it's own curriculum.

—written by Michelle Peacocke, with assistance from other curriculum and committee members: Cathy Callen, Carol Jones, Lisa Miller-Best, Debbie Aldridge and Kathy Dahm

Please take the time to fill out the KITS Needs Assessment attached to the front of this newsletter. You will notice the Needs Assessment has a little different look this year. We tried to make it more concise to encourage more people to take the time to complete the form. WE DO use this information to determine training priorities for the year! The more people that fill it out, the more accurately we can assess your needs. If you are a supervisor, we would like to encourage you to make copies and distribute to your staff. You can even return them in the same envelope. It's simple and painless!

Featured Web Sites

Survey to determine interest in web-based professional development
coursework in infant mental health in Kansas

surveys.ksu.edu/Survey/takeSurvey.do?offeringId=4608

Great IDEAs (Input needed on how to strengthen and improve the Individuals with
Disabilities Education Act (IDEA))

edworkforce.house.gov/issues/107th/education/idea/ideacomment/index.htm

Recommended Assessment Practices in Early Intervention and Early Childhood Settings
(Power Point presentation by Stephen Bagnato and John Neisworth)

www.nectac.org/topics/earlyid/RecPractices/recpractices.asp

Report of the President's Commission on Special Education

www.ed.gov/inits/commissionsboards/whspecialeducation/reports/pcesefinalreport.pdf

ADHD Support Company

www.ADHDsupportcompany.com

Kid's Field Day: A Virtual Site for Kids to Learn about Agronomy

www.oznet.ksu.edu/fieldday/kids/

National Park Service

www.nps.gov

Training Available Online

- ♥ Take training online from the comforts of your home or center!
- ♥ Earn hours to complete or renew your license!
- ♥ Option to earn college credit!

Kansas Children's Service League in cooperation with SRS and KDHE will be offering online training to providers throughout the state of Kansas. These trainings are free of charge to participants.

The E-Learning Courses will last approximately three weeks in length, with materials, short downloadable video clips, graphics, and assignments. Audio, video, and written text are components of the online courses, as well as guidance from online instructors.

Each course includes online discussion questions and interaction with others enrolled in the course. A syllabus for each course can be viewed on the site. The courses do not have scheduled times for participants to be online all at once and therefore may be accessed at any time (24/7) during the three-week period they are being offered. At the end of the course, participants will receive their certificates.

Look for these courses to start being offered in September 2002. For more information contact Kansas Children's Service League, Rachele Rake, 785-274-3100 ext. 521 or email rrake@kcsl.org.

Who Cares for Kansas Children?

Despite the vital role early educators play and the level of education and training they have acquired to be prepared to teach young children, the child care workforce is paid less than many professions that require fewer skills and have less responsibility. Early education professionals are often paid less than hairdressers, retail sales personnel, taxi drivers and animal control personnel.

Additionally, the field of early childhood education is notorious for lack of benefits. Over 80% of the staff that work in centers have almost no benefits available and family child care providers' benefits most often are covered by their spouses.

Information on the education level, pay, benefits, experience and continuing education was collected through the Professional Development Initiative (PDI) workforce study. The results of this study are available at <http://www.kaccrra.org/pdi/workforcestudy.htm> or can be requested from the Becky Woerz, PDI Project Director 620-343-3491 or becky@kaccrra.org.

Quality Training Incentive Project (QTIP)

The results of the Kansas Association of Child Care Resource and Referral Agencies (KACCRRRA) Infant/Toddler Project's Child Care Quality Study (CCQS) are in! What do child care providers need most to improve the quality of care they offer for infants and toddlers? They need professional development opportunities and resources to improve their scores in two areas: 1) diapering & sanitation and 2) cultural awareness. These two areas were clearly identified as needing quality improvement in a study of almost 200 child care providers in Kansas.

To enhance the quality of care provided to infants and toddlers, the KACCRRRA Infant/Toddler Project has developed the Quality Training Incentive Project (QTIP). The QTIP will offer professional development opportunities in these two identified areas and offer incentives to child care providers who attend workshops offered by local Resource and Referral agencies over the next several months.

The results of the CCQS study show that providers need adequate diapering and feeding equipment to provide high quality care for infants and toddlers. Incentives to attend the workshops on diapering and sanitation workshops include a professional diaper changing table, professional diaper changing mats, and toddler size table and chairs. Proper use of this equipment will be supported through materials with the latest information on health and sanitation procedures in the professional child care setting.

Child care providers who attend workshops designed to increase cultural awareness will receive a set of 6 board books with culturally diverse content and a set of multi-ethnic dolls. We are excited to offer an opportunity for child care providers to broaden their understanding of culturally responsive care for infants and toddlers and their families.

For a listing of dates and locations for these workshops, please contact your local Resource and Referral agency. Additional information on this exciting new opportunity for child care providers is available from your local Resource and Referral agency or by calling 877-678-2548.

—submitted by Lana Messner, Infant/Toddler Project Director, KACCRRRA

8th Annual TDAP Conference

The Transitioning into Developmentally Appropriate Practices (TDAP) conference will be held at the Wichita Airport Hilton, on November 15, 2002. This conference will focus on state and national initiatives to empower preschool and primary teachers to provide developmentally appropriate services. Teachers and support staff who work with young children should mark their calendars to attend this event. More information will be provided in the fall newsletter. Hope to see you in Wichita!



New Materials Available for Check-out

Early Childhood Resource Center

620-421-6550 ext. 1651 or 1-800-362-0390 ext. 1651

email: resourcecenter@ku.edu

web: kskits.org/ecrc



Video

- ☆ Sharing and Extending Books
- ☆ Building Teacher Skills in Child Assessment: A Research Institute
- ☆ Early Literacy: Assessment
- ☆ Misplaced Minds
- ☆ The Spectrum Project, Families and Teams Together Improving Assessment Information Sharing and Planning Processes
- ☆ Inclusive Education: Rediscovering Our Right To Belong
- ☆ IEP's: Avoiding Meeting Miscues
- ☆ IEP's: Critical Content Components
- ☆ IEP's: Avoiding Planning Pitfalls
- ☆ The Childhood Autism Rating Scale : Practice Tape Using the CAR
- ☆ Young Children, Neuroscience, and Policy: What Do We Know?
- ☆ Infant & Toddler Emergency First Aid, Vol 1, Accidents (Spanish)
- ☆ Infant & Toddler Emergency First Aid, Vol 2, Illnesses (Spanish)
- ☆ Collaborative Planning: Transforming Theory into Practice
- ☆ Collaborative Teaching: The Co-Teaching Model
- ☆ CDC and the US Department of Education Collaborate to Help Schools Prepare for Possible Terrorism
- ☆ Quality Inclusion for Young Children with Autism
- ☆ Beginning With Babies
- ☆ Caring Spaces, Learning Places, Children's Environments That Work
- ☆ Summer Sizzlers and Magic Mondays
- ☆ Children's Software & New Media Revue, Vol.10, No. 3
- ☆ Secure Relationships, Nurturing Infant/Toddler Attachment in Early Care Settings
- ☆ The Informed Educator Series: Early Literacy Assessment
- ☆ Developmental Assessment of Young Children
- ☆ Creating Child-Centered Classrooms, 3-5 Year Olds
- ☆ Making Friends, The Influences of Culture and Development
- ☆ The Challenging Child: Understanding, Raising, and Enjoying the Five "Difficult" Types of Children
- ☆ Creative Curriculum for Preschool, 4th Ed.
- ☆ Preschool Language Screen 4, (PLS-4) , Examiner's Manual and Picture Manual
- ☆ The State of Children in America's Union, A 2002 Action Guide to Leave No Child Behind
- ☆ What Happened to Recess and Why are Our Children Struggling in Kindergarten?
- ☆ The DLM Early Childhood Express Sampler Kit
- ☆ Staff Training Tips: Focusing on Special Education
- ☆ Staff Training Tips: Focusing on Inclusive Education

Books

- ☆ Edades y Etapas: Un Cuestionario Completado por los Padres para Evaluar a los Niños (Ages and Stages Questionnaires, 2nd Ed.)
- ☆ Inclusion: Strategies For Working With Young Children, A Resource Guide For Teachers, Childcare Providers, and Parents
- ☆ Inclusion An Essential Guide for the Paraprofessional, A Practical Reference Tool for all Paraprofessionals Working in Inclusionary Settings
- ☆ Building Inclusive Schools, Tools and Strategies for Success
- ☆ Creating Child-Centered Programs for Infants and Toddlers
- ☆ Fostering Children's Social Competence: The Teacher's Role
- ☆ Handbook of Attachment: Theory, Research and Clinical Applications
- ☆ When Stories Come to School: Telling, Writing, & Performing Stories in the Early Childhood Classroom

Web sites (direct linked from online catalog)

- ☆ Developmental Disabilities Leadership Forum
- ☆ Teaching Our Youngest: A Guide for Preschool Teachers & Child Care & Family Providers
- ☆ Funding Early Childhood Mental Health Services & Supports

Contacting KITS:

In Parsons: KITS/KUCDD

2601 Gabriel
Parsons, KS 67357
620-421-6550 or 1-800-362-0390
fax 620-421-6550 ext. 1702

KITS web address: kskits.org
KITS email address: kskits@mail.ku.edu

Early Childhood Resource Center web address:
kskits.org/ecrc

**Statewide Collaborative Early Childhood
Training Calendar web address:**
kskits.org/ktc

- Dr. David P. Lindeman, Director,
ext. 1713, lindeman@ku.edu
- Vera Lynne Stroup-Rentier, Technical
Assistance Coordinator, ext. 1768, vlsrent@
ku.edu
- Robin Bayless, Program Assistant,
ext. 1618, rbayless@ku.edu
- Tammie Benham, ECRC Coordinator,
ext. 1638, tammieb@ku.edu
- Helen Erickson, ECRC Assistant
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In Lawrence: University of Kansas
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Kansas University Affiliated Facility
Kansas Inservice Training System
2601 Gabriel
Parsons, KS 67357



Kansas Inservice Training System Needs Assessment

Name: _____ Position: _____

Agency: _____

Address: _____

Phone: _____ Fax: _____

Email: _____ Best time to contact: _____

Date of information: _____

Are there actions that KITS can take to help you secure CEU's?

Yes No If yes, what specific actions would help? _____

Do you have access to an Interactive Television site (ITV)? (check one)

Yes No If yes, where? _____

If yes, does this site have satellite downlink capability? Yes No

What type of inservice training do you prefer? (check all that apply)

- Group workshops
- Technical Assistance (a plan developed for an individual or program to expand skills or information in your own setting. The plan may provide onsite demonstration, consultation, visitation to other programs, or print materials/resources).
- Other _____

When would you prefer training activities to occur? (check all that apply)

During work hours Evenings Weekends Summer

(over)

For which topics would you like to receive inservice and/or technical assistance and information?

My priority for an inservice in this area would be: I would like to receive technical assistance in this area.

Very Low Low High Very High

Delivery of related services within daily routines	1	2	3	4	no	yes
Educational implications for prenatal exposure to substances (e.g., alcohol, drugs, lead poisoning).....	1	2	3	4	no	yes
Cultural diversity in learning environments	1	2	3	4	no	yes
Rules and regulations governing Early Intervention or ECSE (IDEA, State Regs.).....	1	2	3	4	no	yes
Emergent/early literacy	1	2	3	4	no	yes
School readiness	1	2	3	4	no	yes
Providing services in the child's natural environment & LRE.....	1	2	3	4	no	yes
Building effective teams.....	1	2	3	4	no	yes
Finding and using resources	1	2	3	4	no	yes
Stress management	1	2	3	4	no	yes
Adapting curriculum to meet individual needs.....	1	2	3	4	no	yes
Choosing quality measurements and instruments	1	2	3	4	no	yes
Alternative assessment strategies.....	1	2	3	4	no	yes
Curriculum based assessment.....	1	2	3	4	no	yes
Developing functional IEP's/IFSP's.....	1	2	3	4	no	yes
Activity based intervention/naturalistic intervention.....	1	2	3	4	no	yes
Preventative behavior management/supporting appropriate behavior.....	1	2	3	4	no	yes
Transition planning for children Part C to Part B.....	1	2	3	4	no	yes
Transition planning for children into Kindergarten	1	2	3	4	no	yes
Designing appropriate learning environments	1	2	3	4	no	yes
Assistive technology for young children.....	1	2	3	4	no	yes
Supporting family participation	1	2	3	4	no	yes
Information and resources for families.....	1	2	3	4	no	yes
Transdisciplinary intervention.....	1	2	3	4	no	yes
Teacher/paraprofessional planning and coordination.....	1	2	3	4	no	yes
Interagency relationships/ collaboration	1	2	3	4	no	yes
Collaborative lesson planning (EI/SPED and Reg Ed)	1	2	3	4	no	yes
Consultation with other staff members	1	2	3	4	no	yes
Training related to licensure	1	2	3	4	no	yes
Working with difficult people	1	2	3	4	no	yes
Collaborating with other agencies.....	1	2	3	4	no	yes
Writing measureable goals & objectives (IEP) or outcomes (IFSP).....	1	2	3	4	no	yes

OTHER: _____



KANSAS EARLY CHILDHOOD RESOURCE LIST

The following statewide programs support the development of school readiness:

Head Start and Early Head Start

- ☞ Kansas Early Head Start, Mary Weathers, 785-296-4712, MXKW@srskansas.org
- ☞ Kansas Head Start Association, Mary Baskett, 913-422-1700, khsa@kc.rr.com
- ☞ Kansas Head Start Collaboration Project, Carolyn Weinhold, 785-368-6354, CRZW@srskansas.org
- ☞ Quality Improvement Center for Head Start, CDI, Donna McDaniel, 816-356-5373, dmcdaniel@cdi7.com
- ☞ Quality Improvement Center on Disability, Barbara Bangert, 913-281-7770, Bbangert@kumc.edu
- ☞ Region VII Office for Head Start/Child Care, Tom Mayer, Director, 816-426-3981, tmayer@acf.hhs.gov

Kansas Dept. of Health and Environment

- ☞ Child Care Licensing, Chris Ross-Baze, 785-296-8079, crossbaz@kdhe.state.ks.us
- ☞ Child Health Assessment at School Entry, Julie Taylor, 785-296-7433, jtaylor@kdhe.state.ks.us
- ☞ Healthy Start, Mary Ann Humphries, 785-296-1234, mhumphri@kdhe.state.ks.us
- ☞ Immunizations, Sue Bowden, 785-296-5591, sbowden@kdhe.state.ks.us
- ☞ Infant-Toddler Services (0-3), Peggy Miksch, 785-296-6135, pmiksch@kdhe.state.ks.us
- ☞ KAN-Be-Healthy, Julie Taylor, 785-296-7433, jtaylor@kdhe.state.ks.us
- ☞ Kansas Childhood Lead Poisoning Prevention Program, 888-291-2821, lead@kdhe.state.ks.us
- ☞ Kansas SAFE KIDS Coalition, Jan Stegelm, 785-296-1225, jstegelm@kdhe.state.ks.us
- ☞ Make a Difference Information Network, Joe Johnson, 800-332-6262, jjohnson@kdhe.state.ks.us
- ☞ Maternal and Infant, Rita Davenport, 785-296-1306, rdavenport@kdhe.state.ks.us
- ☞ Newborn Screening, Jane Stueve, 785-291-3363, jstueve@kdhe.state.ks.us
- ☞ Nutrition Program for Women, Infants & Children, David Thomason, 785-296-1322, dthomaso@kdhe.state.ks.us
- ☞ Oral Health Consultant, Dawn McGlasson, 785-296-1314, dmcglass@kdhe.state.ks.us
- ☞ School Nurse Consultant, Julie Taylor, 785-296-7433, jtaylor@kdhe.state.ks.us
- ☞ Sound Beginnings Newborn Hearing Screening Program, Kim Sykes, 785-296-6135, ksykes@kdhe.state.ks.us
- ☞ Special Health Services, Jamey Kendall, 785-296-1316, jkendall@kdhe.state.ks.us
- ☞ Vaccines for Children, Jerry Pittsenbarger, 785-293-5591, jpittsen@kdhe.state.ks.us

Kansas Dept. of Social and Rehabilitation Services

- ☞ Adoption Services, Patricia Long, 785-368-8167, pal@srskansas.org
- ☞ Child Abuse and Neglect Hotline, 800-922-5330, PRC@srskansas.org
- ☞ Child Care Administration, Alice Womack, 785-291-3314, ACW@srskansas.org
- ☞ Child Care Subsidy, Rachel Katuin, 785-368-6351, RAK@srskansas.org
- ☞ Commodity Program, Ron Hamilton, 785-368-8126, RJH@srskansas.org
- ☞ Family and Child Development, Kandy Shortle, 785-368-8154, KZZS@srskansas.org
- ☞ Foster Care, Sue Ashlock, 785-368-8157, SEA@srskansas.org
- ☞ Health Wave (SCHIP), Bobbie Graff-Hendrixson, 785-296-3381, blgh@srskansas.org
- ☞ KAN-Be-Healthy, Kim Brink, 785-296-8120, kib@srskansas.org
- ☞ Kansas Early Head Start, Mary Weathers, 785-296-4712, MXKW@srskansas.org
- ☞ Kansas Head Start Collaboration Project, Carolyn Weinhold, 785-368-6354, CRZW@srskansas.org
- ☞ Medicaid, Bob Day, 785-296-3981, RMD@srskansas.org
- ☞ Mental Health Contact, Pam Alger, 785-296-3471, PRA@srskansas.org. Regional Offices: Chanute, Steve Fincher, 620-431-5000; Emporia, Cyrilla Petracek, 620-342-2505; Garden City, Lea Ann Curtis, 620-272-5800; Hays, Gene Dawson, 785-628-1066; Hutchinson, Gary Nelson, 620-663-5731; Kansas City, Eva Whitmire, 913-279-7000; Lawrence, Arthurine Criswell, 785-832-3700; Manhattan, Greg Valentine, 785-776-4011; Overland Park, 913-826-7300; Topeka, Robena Farrell, 785-296-2500; Wichita, John Sullivan, 316-337-7000
- ☞ Therapeutic Preschools, Pam Alger, 785-296-3471, PRA@srskansas.org



- ☛ Bilingual Early Childhood, Judi Miller, 785-296-5081, judim@ksde.org
- ☛ Child & Adult Care Food Program, MarSue Mackey, 785-296-2276, mmackey@ksde.org
- ☛ Early Childhood Special Education (3-5), Marnie Campbell, 785-296-1944, mcampbell@ksde.org
- ☛ Even Start and Migrant Even Start, Norma Cregan, 785-296-4906, ncregan@ksde.org
- ☛ Family Resource Center, Norma Cregan, 785-296-4906, ncregan@ksde.org
- ☛ Four-Year-Old At-Risk Preschools, Lynne Owen, 785-296-4964, lowen@ksde.org
- ☛ Migrant Early Childhood, Judi Miller, 785-296-5081, judim@ksde.org
- ☛ Parents as Teachers, Lynne Owen, 785-296-4964, lowen@ksde.org
- ☛ Research, Sherrill Martinez, 785-296-3206, smartinez@ksde.org
- ☛ School Improvement/Accreditation Early Childhood, Gayle Stuber, 785-296-5352, gstuber@ksde.org
- ☛ Teacher Education and Certification, Martha Gage, 785-296-8010, mgage@ksde.org
- ☛ Title I Preschools, Judi Miller, 785-296-5081, judim@ksde.org
- ☛ 21st Century Community Learning Centers, Ruth Mott, 785-296-3287, rmott@ksde.org

Other Statewide Programs, Agencies, and Organizations

- ☛ ABCD Oral Health Program, Patti Hayden, 785-291-3233, pah@srskansas.org
- ☛ Adult Education, Dianne Glass, Board of Regents, 785-296-7159, dglass@ksbor.org
- ☛ Child Care Providers' Coalition of Kansas, Dawn Kemble-Brown, dkountrykids@aol.com
- ☛ Children's Cabinet and Trust Fund, Joyce Cussimano, 785-368-7044, jac@srskansas.org
- ☛ Coordinating Council on Early Childhood Developmental Services, Doug Bowman, 785-296-1294, dbowman@kdhe.state.ks.us
- ☛ Deaf-Blind Lending Library, Jackie Denk, 800-572-5463 X 417, jdenk@kssb.net
- ☛ Early Childhood Resource Center, Tammie Benham, 620-421-6550 X 1651, tammieb@ku.edu
- ☛ Families Together, Connie Zienkewicz, 316-945-7747, wichita@familiestogetherinc.org
- ☛ Juvenile Justice Prevention Programs, Erika Niles-Plumlee, 785-296-4213, eplumlee@ksjja.org
- ☛ Kansas Action for Children, Gary Brunk, 785-232-0550, www.kac.org
- ☛ Kansas Assoc. of Child Care Resource & Referral Agencies (KACCRRRA), 877-678-2548, www.kaccrra.org
Leadell Ediger, Executive Director, leadell@kaccrra.org
Child Care WAGE\$, Patty Rice, 877-678-2548, patty@kaccrra.org
Early Childhood Accreditation Project, Jennifer Hecker, 877-678-2548, jennifer@kaccrra.org
Infant-Toddler Project, Lana Messner, 877-678-2548, lana@kaccrra.org
Professional Development Initiatives, Becky Woerz, 877-678-2548, becky@kaccrra.org
Teacher Education and Compensation Helps (TEACH), Kris Nicholson, 877-678-2548, kris@kaccrra.org
- ☛ Kansas Assoc. of School Libraries, Jane Barnard, 316-776-2835, jbarnard@usd394.com
- ☛ Kansas Assoc. for the Education of Young Children, Jill Wise Smith, 785-587-9785, jwsmith@flinthills.com
- ☛ Kansas Child Care Training Opportunities (KCCTO), Gwen Bailey, 800-227-3578, KCCTO@iso.ksu.edu
- ☛ Kansas Children's Service League, Pam Cornwell, 316-942-4261, pcornwell@kcsli.org
- ☛ Kansas Division for Early Childhood, Margy Hornback, 620-241-9590, margy.hornback@mcpherson.com
- ☛ Kansas Extension Specialists, Charlotte Olsen/Charles Smith, 785-532-5773, colsen@oznet.ksu.edu and casmith@ksu.edu
- ☛ Kansas Inservice Training System (KITS), Dave Lindeman, 620-421-6550, X 1713, lindeman@ku.edu
- ☛ Kansas Library Networking Board, Eric Hansen, 800-432-3919, Eric@kslib.info
- ☛ Kansas School-Age Coalition, Lisa Muntz, 816-561-8122, X 298. lisa-muntz@ymca-kc.org
- ☛ Keys for Networking, Jane Adams, 785-233-8732, jadams@keys.org
- ☛ Perinatal Association of Kansas, Liz Gogolski, 785-354-5952, LizG@stormontvail.org
- ☛ Ready to Learn (PBS literacy program), Marlece Brown, 785-483-6990, X 137, mbrown@shptv.org
- ☛ SEE TO LEARN Vision Assm., Todd Fleischer, KS Optometry Assoc., 800-960-EYES, eccstl@cjnetworks.com
- ☛ Smart Start Kansas, Joyce Cussimano, 785-368-7044, jac@srskansas.org

NOTE: Call the Make a Difference Information Network, 800-332-6262, for updated information.

July 2002