

# KANSAS INSERVICE TRAINING SYSTEM

## Newsletter



Kansas Inservice Training System

Training for Early Childhood Professionals and Families

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### The 5th Annual KITS Summer Institute

The fifth annual KITS Summer Institute, *Effective Strategies for Inclusive Early Childhood Programs: Gathering Information and Instructional Planning*, is scheduled for June 23-26, 1998, at the University of Kansas in Lawrence. The summer institute is sponsored by the Kansas State Department of Education and Kansas Inservice Training System. Nationally recognized speakers provide day long workshops on various topics related to early childhood and early childhood special education. The goals of the summer institute include providing the opportunity for professional

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The following is the final part of a three-part article and is intended to describe developmentally appropriate goals and objectives for young children with disabilities which facilitate instructional inclusion in natural settings. Part I defined developmentally appropriate goals and objectives; Part II presented examples of DAP goals and objectives that have been effective with children in natural environments; and Part III shares some strategies for the development of DAP goals and objectives.

### Part III: Writing DAP Goals for Inclusive Settings

Recommended practices are much easier to hear about in a workshop, read in a journal or newsletter, or discuss with colleagues than to implement in everyday work activities. Early childhood special educators struggle daily with doing the "right" thing for the families they serve in a profession that has many new practices which are evolving rapidly. Because there never seems to be enough time to accomplish all the great workshop the most recent ideas and initiate recommended practices, service providers regularly adopt "it" the way it's always been done in their they learned "it" in program, the way college, or the way "it" seems to be easiest.



Writing DAP goals is particularly difficult because it is a team effort (not just the ECSE professional) in which there are no opportunities for advance preparation or practice (the easiest way to implement a new idea) because the goals are not identified until the team, guided by the family, identifies the

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## Painting with the Colors of the Wind

Similar to national education reform and special education reform efforts, the field of early childhood education has been "under construction" as well. It's so different now. When I think back to the early intervention and preschool programs my son had in the 1970s, I am struck with how much our field has changed.

At about one year of age, Chris went to his first "school," which was center-based — an hour a

week with therapists one-on-one, an hour another day of the week in a small group with a teacher and other parents, and an hour on another day for a "mothers' group." When Chris was two, the director told me he might be better helped in another center-based program at a medical center. Chris went four mornings a week, and the mothers were required to sit behind the two-way mirror to observe what was happening so we could carry

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development and two college credit hours.

The emphasis of this year's summer institute will be linking program planning and progress to impact program change. Several speakers, with expertise in these areas, have been identified and contacted. April's newsletter will give a complete description of the content of the summer institute or you can obtain this information by calling Robin Bayless at 1-800-362-0390 ext. 1618. This will be a summer institute you don't want to miss!

Enrollment will be limited to 50 participants. Participants must be able to attend all four days. Lodging, meals and materials will be provided by KITS. **Tuition will be the responsibility of the participants.** A flat subsidy of \$50 will be offered to cover travel. See the application on page 9 of this newsletter. Applications are due by April 30, 1998, but will be accepted until all positions are filled. Please send application to: Misty Goosen, Kansas Inservice Training System, University of Kansas, 1052 Dole, Lawrence, KS 66045, phone 785-864-0725, fax 785-864-5323.



## **DO NOT MISS IT!**

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