

KANSAS INSERVICE TRAINING SYSTEM

Newsletter



Kansas Inservice Training System

Training for Early Childhood Professionals and Families

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1998 KITS Summer Institute

Make plans now to attend the 1998 KITS Summer Institute, June 23-26 (**note the new date**), at the University of Kansas in Lawrence. The Summer Institute is sponsored by the Kansas State Department of Education and KITS.

The Summer Institute provides an opportunity for professional development, networking and 2 college credit hours. Nationally recognized speakers provide day long workshops on various topics related to early childhood and early childhood special education.

Come join us for fun, friendship and a learning experience that can't be beat. Watch for further information and application forms in the next issue of the KITS Newsletter.

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The following is part two of a three-part article and is intended to describe developmentally appropriate goals and objectives for young children with disabilities which facilitate instructional inclusion in natural settings. Part I defined developmentally appropriate goals and objectives; Part II presents examples of DAP goals and objectives that have been effective with children in natural environments; and Part III will share some strategies for the development of DAP goals and objectives.

Part II: Examples of DAP Goals

While we have much to learn about the new P.L. 105-17 (IDEA Amendments of 1997) regulations regarding IEP measurable annual goals including benchmarks or short-term objectives, we do know that developmentally appropriate goals and objectives like traditional objectives, should contain the basic components expected of all objectives. In other words, they answer the questions: what? Under what conditions? Until when? With what criteria? Who will do what? What criteria have been added by the new law? The new law remains in the "general curriculum", DAP goals and objectives useful in inclusive settings answer these questions using terms and examples that support the child within the natural environment. The child's objectives are embedded into daily routines and preferred activities, both at school and at home, and are practiced as they occur naturally. DAP objectives encourage peer interaction and the use of the targeted skill in



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Congratulations to the winners in the drawing for the books: **Judi Rudder**, Oskaloosa--winner of *Themes Teachers Use*; **Mary Bruce**, Hutchinson--winner of *Pathways to Play*; and **Pam Kruger**, Hutchinson--winner of *Friendly Communication for Early Childhood Programs*. A total of 71 Needs Assessments were postmarked by October 31. You may have missed the drawing, but it's not too late to return your Needs Assessment and identify issues and topics that are important to you!

HS/LEA Joint Meeting

The annual Head Start & Early Childhood Special Education Joint Meeting will be held Tuesday, December 9, at the Ramada Inn in Manhattan, Kansas. Each year, administrators and staff across Kansas come together to share information, visit programs, network, and meet with representatives from various state agencies, regarding collaboration in Kansas.

This year, participants will be given the opportunity to visit the nationally recognized Manhattan/Ogden/Riley Head Start program featured in the Paul H. Brookes video tape *Shining Bright: Head Start Inclusion*. After the site visit, information will be shared about the Head Start Collaboration Project and the newly written Memorandum of Understanding (draft) between Head Start and various state agencies.

Break out sessions will be offered in the afternoon to allow participants time to talk directly with Head Start and School District staff who work in collaborative programs in various locations across the state. Sessions will highlight programs which are in the beginning, intermediate, and advanced stages of the collaborative process.

Take this opportunity to travel to Manhattan with your collaborative partner(s). We hope to see you there! (See registration brochure enclosed in this issue. Call Misty Goosen at 785-864-0725 or Robin Bayless at 316-421-6550 ext. 1859 for more information.)

ACCK Seminar Series

Is This Child Hyperactive? ADHD in Children 1-7 is the topic of a December 4 ACCK seminar by Dr. Audrey M. Roberts, a pediatrician and specialist in Attention Deficit Hyperactivity Disorder (ADHD). Dr. Roberts is on the staff of the Wichita Clinic-Bethal at Newton. She will offer a multi-faceted perspective on ADHD, as a specialist, sibling and parent. Dr. Roberts will address indicators and non-indicators of ADHD in the infant, toddler, preschool, and primary years; behavioral interventions for home and group settings; and issues surrounding medication for ADHD with young children.

The seminar will be December 4 from 6:30 to 9:30 p.m. at Wallerstedt Library on the Bethany College Campus in Lindsborg. There is no fee for this seminar; however, pre-registration by December 1 is required.

ACCK offers four seminars yearly. The third seminar topic is *Inclusive Creative Movement Activities for Children 2-8* presented by Carol L. Russell, Ed.D. on February 26. Seminar four will be *Lemons to Lemonade: Transforming Conflict from Danger to Opportunity* presented by Kirsten Zerger, J.D. on March 31.

To pre-register or receive more information call or write LeAnn Bravi, Project Assistant, ACCK, 210 S. Main, McPherson, KS 67460, 316-241-7754 ext. 111, email aleannb@acck.edu.

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